



## Ph.D. IN CLINICAL PSYCHOLOGY

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<http://liberalarts.udmercy.edu/psychology/pycphd.html>

The doctoral program in Clinical Psychology, which is accredited by the American Psychological Association, is offered by the University of Detroit Mercy Department of Psychology. The program's goal is to train professional psychologists who can offer a variety of psychological services to the community. Graduates are clinician-scholars who are professionally grounded in the theoretical underpinnings of assessment and intervention strategies, able to critically evaluate and assimilate new findings and hypotheses, and able to contribute to the body of knowledge within the field.

The curriculum is designed to introduce the student to a variety of assessment and treatment skills with an emphasis on the theoretical rationales upon which these skills are based. While the student is exposed to a variety of theoretical orientations, the major theoretical base of the program is psychoanalytic. No curriculum can prepare a student with skills applicable to every area in which a psychologist may practice. It is our hope, however, that with in-depth training in selected areas and familiarity with a number of other areas students will be able to learn the skills required in their work using the basic principles of evaluation and intervention emphasized in the program.

### Program Description

Program emphasis may be divided into course work, practice, and scholarship. The courses in the curriculum are designed by content and sequence to fulfill several goals. One goal is to acquire a firm foundation in psychology. A second goal is to acquire breadth and depth of knowledge in clinical skills. Clinical experiences are designed not only to afford an opportunity to learn skills in clinical settings but also to integrate skills and the theories shaping and guiding those skills. Scholarship is demonstrated throughout course work in the form of examinations and student papers. In addition, students, within the context of a comprehensive examination, will be asked to demonstrate their ability to understand, integrate, and communicate their knowledge of psychology in general and clinical psychology in particular. The dissertation, which may be experimental or clinically empirical, is an

opportunity to show how students can contribute new knowledge within the field.

We accept applications from students with either a baccalaureate or a master's as a terminal degree, who have completed as a minimum the prerequisite courses (on either the undergraduate or graduate level) listed below:

- a) One term: statistics
- b) One term: theories of personality
- c) One term: abnormal psychology
- d) One term: developmental psychology
- e) Two laboratory courses, e.g.:
  - learning
  - physiological psychology (strongly recommended)
  - perception
  - experimental psychology (strongly recommended)

The academic year is comprised of three 15-week terms, going from the beginning of September through the second week of August (appropriate vacation times are built in). The psychotherapy practicum begins the first term of the second year and continues for two years (six consecutive terms). This practicum involves students with patient contact and clinical staff conferences at the Psychology Clinic of the University of Detroit Mercy, a University-supported community service training site.

Listed below are the courses that comprise the curriculum.

FALL OF YEAR ONE	CREDITS
PYC 6540 Personality	3
PYC 6550 Psychoanalytic Concepts	3
PYC 6600 Statistics I	3
PYC 6700 Assessment I	3
CREDIT HOURS	12

WINTER OF YEAR ONE	CREDITS
PYC 5040 Basic Research Design	3
PYC 6610 Statistics II	3
PYC 6710 Assessment II	3
PYC 6850 Psychopathology I	3
PYC 6880 Principles of Therapy	3
CREDIT HOURS	15

SUMMER OF YEAR ONE	CREDITS
PYC 5230 Child Assessment	3
PYC 6500 History & Systems	3
PYC 6860 Psychopathology II	3
CREDIT HOURS	9

FALL OF YEAR TWO	CREDITS
PYC 6040 Learning	3
PYC 6730 Assessment III	0
PYC 6890 Theories of Therapy	3
PYC 7500 Case Conference	3
PYC 7750 Cultural Diversity	3
CREDIT HOURS	12

WINTER OF YEAR TWO	CREDITS
PYC 6730 Assessment III	0
PYC 6740 Developmental	3
PYC 6930 Ethics	3
PYC 7500 Case Conference	3
CREDIT HOURS	9

SUMMER OF YEAR TWO	CREDITS
PYC 5000 Social Psychology	3
PYC 6730 Assessment III	0
PYC 7500 Case Conference	0
CREDIT HOURS	3

FALL OF YEAR THREE	CREDITS
PYC 6630 Research Seminar	3
PYC 7500 Case Conference	3
PYC 7530 Test Practicum	0
CREDIT HOURS	6

WINTER OF YEAR THREE	CREDITS
PYC 6510 Physiological	3
PYC 7500 Case Conference	3
PYC 7530 Test Practicum	0
CREDIT HOURS	6

SUMMER OF YEAR THREE	CREDITS
PYC 7500 Psychotherapy Practicum	0
PYC 7530 Test Practicum	0
CREDIT HOURS	0

\*\*In addition, students take fifteen (15) hours of elective courses and complete a second year research project \*\*

**YEAR FOUR**

Comprehensive exams, dissertation work (minimum of 9 credit hours), and additional therapy. Students register for dissertation hours, and additional psychotherapy hours (PYC 7520) during this time frame.

**YEAR FIVE**

Internship year – register for PYC 7540 for three (3) semesters.

This schedule distributes course work through three (3) years, with elective courses throughout years two and three. The schedule puts required courses, for the most part, during the regular nine (9) month academic cycle. Since some of the “elective” courses are courses that are required in other

curricula (Child Testing, etc.), those courses are offered during the fall and winter terms. Most course work is targeted to be taken in the first two years. Courses that aim toward dissertation and activities such as diagnostic practicum, which is off-site, are scheduled after the bulk of the course work is required, and when electives are likely to be offered in the evenings.

NOTE: On the average, the program is a five (5)-year course of study.

The total program including course work, clinical experience, internship and dissertation amounts to about 96 credit hours. It should be noted that some courses and/or sequences may change, but the major content and thrust of the curriculum will be stable.

**Application Process**

Applicants should submit, as part of their application, copies of all undergraduate and graduate transcripts, Graduate Record Examination scores (verbal, quantitative and analytical), and three letters of recommendation from people familiar with the applicant’s academic potential and achievement (for those with the master’s degree, one person familiar with the applicant’s clinical work). If possible, have one or more of your references comment on your suitability and talent for a professionally oriented course of study in clinical psychology. Applicants should have at least a 3.0 GPA in their previous academic work. Please submit a letter describing pertinent aspects of your background and your aspiration. In this letter describe your interests, your accomplishments, your interest in psychology, the issues in psychology that have attracted your attention, why you are applying to our program, and your goals for your professional life.

The purpose of this letter is to give you the opportunity to interject something personal into the application materials. It is often difficult to distinguish among students based on the standard things we ask for, i.e., transcripts, test scores, letters of recommendation. This letter helps us see something of the individual who has compiled the indirect indices of achievement that comprise the bulk of the application. Please do not send term papers or theses. Completed applications must be submitted no later than January 1, to the attention of:

University of Detroit Mercy  
 Admissions Office  
 4001 W. McNichols Rd.  
 Detroit, MI 48221-3038

The faculty will review completed applications, and those who pass this initial screening will be invited for interviews. Please make sure that you list on your application form the phone number(s) at which you may be reached during the day and evening. Include your e-mail address, if available.

**For further information, please write, call or e-mail:**

Dr. Barry Dauphin, Program Director

University of Detroit Mercy  
4001 W. McNichols Rd.  
Detroit, MI 48221-3038  
dauphivb@udmercy.edu  
(313) 993-1650

or

Jodi Abatamarco  
Graduate Admissions Counselor  
abatemjm@udmercy.edu  
(313) 993-3289

or

Steven Coddington  
International Admissions Counselor  
coddinism@udmercy.edu  
(313) 993-1207

## Financial Aid

The Department of Psychology has a limited number of fellowships to offer students. Those who wish to apply should fill out the form provided. The Financial Aid Office at the University should also be contacted for further information regarding other sources of financial assistance (313) 993-3350. In general, students applying to the doctoral program should expect that departmental financial aid will be limited and should be prepared to pay for the balance of tuition and other expenses.

## Accreditation

The Committee on Accreditation, American Psychological Association, 750 First Street, N.E., Washington, D.C. 20002-4242, and (202) 336-5979 currently accredits the doctoral program in clinical psychology.

NOTE: Students whose application for admission has been turned down three times should not re-apply.

## Full-time Faculty

**Steven Abell, Ph.D.** - (Chairperson, Department of Psychology)(Clinical Faculty): Intellectual Assessment, Psychoanalytic Concepts

**Libby Balter Blume, Ph.D.**  
Early Childhood, Social Judgement

**Barry Dauphin, Ph.D.**  
(Clinical Faculty and Director of Clinical Training):  
Psychoanalysis and culture, Philosophical assumptions of psychoanalysis and psychology, information processing and personality, psychological testing, clinical judgement, regulatory issues and professional development.

**Sharla Fasko, Ph.D.**

Psychoeducational interventions, applied behavior analysis

**Harold Greene, Ph.D.** Functional Organizations in the Human Visual System; Visual System's Representation of Contours; Representation of Mechanism Involved in the Search for a Target Object Among Irrelevant Clutter

**Mary Elizabeth Hannah, Ph.D.**

Attitudes Toward Persons with Disabilities, Families, Helping Behavior

**Elizabeth Hill, Ph.D.**

Alcoholism, Alcoholic Families, Biological Susceptibility to Alcoholism.

**Douglas MacDonald, Ph.D.**

Spirituality and Psychological Functioning

**Cheryl Munday, Ph.D.**

(Clinical Faculty and Director of Psychology Clinic):  
Psychiatric Diagnosis, Ethnicity and Clinical Judgment.

**Judy A. McCown, Ph.D.**

(Clinical Faculty):  
Information Processing in Individuals with Schizophrenia;  
Psychological Sequelae of Non-Traditional Career Choices

**Christine Panyard, Ph.D.**

Post Traumatic Stress Disorder, Critical Incident Response, Police Psychology, Assessment, Teaching Psychology, Substance Abuse

**Linda Slowik, Ph.D.**

Individual differences associated with safety including cognitions, behaviors and value assessments, the definition of and antecedents and consequences of empowerment, the study of office characteristics and their effects on performance and affective outcomes, as well as increasing understanding of time as a context factor in the work environment.

**Margaret Stack, Ph.D.**

(Clinical Faculty):  
Outcome Research in Psychotherapy

**Carol Weisfeld, Ph.D.**

Human Sex Differences & Sex Roles, Adolescent Development, Adjustment of Working Mothers, Marital Satisfaction/Dissatisfaction

**Kathleen Zimmerman-Oster, Ph.D.**

Evaluating the Effectiveness of Various Community-based Treatment Programs

## Financial Aid Form Psychology Department

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

No. of Dependents: \_\_\_\_\_ Married \_\_\_\_\_ Not Married \_\_\_\_\_

List all income:

Monthly-work, \$ \_\_\_\_\_  
parents \_\_\_\_\_

Spouse, Veteran's  
Benefits \_\_\_\_\_  
\_\_\_\_\_

Social Security  
Benefits \_\_\_\_\_  
\_\_\_\_\_

Investments, etc. \_\_\_\_\_  
\_\_\_\_\_

TOTAL \_\_\_\_\_

List expenses:

Monthly-rent \_\_\_\_\_  
\_\_\_\_\_

Mortgage \_\_\_\_\_  
\_\_\_\_\_

Food, car, insurance \_\_\_\_\_  
\_\_\_\_\_

Recreation, utilities,  
etc. \_\_\_\_\_  
\_\_\_\_\_

TOTAL \_\_\_\_\_



Check the number of credits you would need to be remitted by a departmental fellowship in order to attend the University of Detroit Mercy.

\_\_\_\_\_ 0-10 credits    \_\_\_\_\_ 10-20    \_\_\_\_\_ 20-30    \_\_\_\_\_ 30-35

Do you want a Teaching Fellowship?    \_\_\_\_\_ yes    \_\_\_\_\_ no

List teaching experience (this is not a prerequisite for a Teaching Fellowship):

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List other employment skills that you have acquired (e.g. computers, office work, etc.) and relevant employment history:

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**University of Detroit Mercy  
Ph.D. Program in Clinical Psychology  
Admissions Recommendation**

Name of Applicant \_\_\_\_\_ Social Security Number \_\_\_\_\_

**Applicant:** This form is to be given to three people who are able to comment on your qualifications for graduate study. They may be professors, employers, or supervisors.

My preference regarding confidentiality of this recommendation is as follows:

\_\_\_\_\_ I wish to have access to this letter of recommendation; it will not be confidential and will be incorporated into my application for graduate study.

\_\_\_\_\_ I waive my right of access to this letter of recommendation and request it be incorporated as confidential material into my application for graduate study.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**Note to Recommender:** The person named above is applying for admission to the graduate program indicated and has requested that your evaluation be included as part of the information in which the faculty will base its decision. Under THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT of 1974, this applicant (if admitted and enrolled) will have access to the information provided unless the statement above has waived the right to such access.

Please indicate how long and how well you have known the applicant, and tell what you can of the person's aptitude, emotional adjustment, oral/written expression, personal appearance, and potential for success. Accordingly, our students must exhibit a high level of emotional and social maturity. If you are aware of any weakness in this applicant's social or emotional adjustment that might hamper his/her function within this field, specify this below. Please feel free to use both sides of this form, or an extra sheet, if necessary.

Name \_\_\_\_\_

Title \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Return recommendation to:**

**University of Detroit Mercy  
Admissions Office  
4001 West McNichols Rd.  
FAC 100  
Detroit, MI 48221-3038**

**Please photocopy this sheet for additional recommendations.**

