# UNIVERSITY OF DETROIT MERCY

# **PARTICIPANT EVALUATION**

# **INTERNATIONALLY-BASED EXPERIENCES**

## PROGRAM/COUNTRY OF STUDY:

DATES:

For each item, read the statement and then select the appropriate letter. If an item does not apply to this course, please leave it blank. On page 2, please provide additional comments about the course. Your responses provide valuable information and feedback about the course.

A = strongly agree B = agree C = neutral D = disagree E = strongly disagree

PRE-DEPARTURE

1. A detailed outline of expectations was presented at program onset. A B C D E
2. Pre-departure sessions were well organized. A B C D E
3. Pre-departure sessions prepared me to be culturally aware. A B C D E
4. Online content was well-prepared, informative and manageable. A B C D E
5. The pre-departure course materials were useful in learning. A B C D E
6. Workshops applied sound culturally responsive pedagogy. A B C D E

IN-COUNTRY

1. In-country sessions were well organized. A B C D E
2. These sessions helped me to be more culturally aware. A B C D E
3. Special lectures were intellectually challenging. A B C D E
4. I gained a good understanding of concepts and principles. A B C D E
5. I learned a great deal of factual material. A B C D E
6. I can apply the principles in new situations. A B C D E
7. I can identify main points/central issues in the field. A B C D E
8. I learned to value new and diverse viewpoints. A B C D E

IN-COUNTRY WORKSHOPS

1. Workshop directions were clear and specific. A B C D E
2. The amount of work required was reasonable. A B C D E
3. I can apply the principles in new situations. A B C D E

PROGRAM: KEY PERSONNEL (Curriculum and Project directors/In-country Coordinator)

1. Set clear program expectations at the beginning of the program. A B C D E
2. Reiterated these expectations throughout the program. A B C D E
3. Clearly identified their individual roles. A B C D E
4. Were well prepared for sessions. A B C D E
5. Were routinely present and on time for classes. A B C D E
6. Engaged participants in the learning process. A B C D E
7. Had thorough knowledge of subject matter. A B C D E
8. Offered follow-up in a reasonable time frame. A B C D E
9. Provided insights that helped me acclimate to new surroundings. A B C D E
10. Explained and presented topics clearly. A B C D E
11. Used handouts, and learning aids effectively. A B C D E
12. Kept class discussions on the topic. A B C D E
13. Encouraged and responded effectively to student questions. A B C D E
14. Stimulated students to think independently. A B C D E
15. Balanced in-class content with outside learning (site visits, etc.) A B C D E
16. Attempted to meet learning needs of all students. A B C D E
17. Set clear standards for assignments. A B C D E
18. Were available throughout the program. A B C D E
19. Managed this program effectively. A B C D E
20. Were helpful and understanding throughout the experience. A B C D E

PLEASE PROVIDE ADDITIONAL COMMENTS:

1. What factors about this PROGRAM made it a quality learning experience?
2. What factors about the INSTRUCTION (before and while in Brazil) made this a good learning experience?
3. What suggestions would you give to make this a better learning experience?