

A. General Information

Respondent Information (Not for Publication)		
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Are your responses to the CDS posted for reference on your institution's Web site?		Yes No
		X
If yes, please provide the URL of the corresponding Web page:		
http://www.udmercy.edu/academics/academic-affairs/research/data.php		

A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Address Information		
A1	Name of College/University:	University of Detroit Mercy
	Mailing Address:	4001 W. McNichols Rd
	City/State/Zip/Country:	Detroit/MI/48221/USA
	Street Address (if different):	
	City/State/Zip/Country:	
	Main Phone Number:	313-993-1000
	WWW Home Page Address:	www.udmercy.edu
	Admissions Phone Number:	313-993-1245
	Admissions Toll-Free Phone Number:	800-635-5020
	Admissions Office Mailing Address:	4001 West McNichols Rd
	City/State/Zip/Country:	Detroit/MI/48221/USA
	Admissions Fax Number:	313-993-3326
	Admissions E-mail Address:	admissions@udmercy.edu
If there is a separate URL for your school's online application, please specify:		http://www.udmercy.edu/apply/index.htm
If you have a mailing address other than the above to which applications should be sent, please provide:		

Source of institutional control (Check only one):		
A2	Public	
	Private (nonprofit)	X
	Proprietary	

Classify your undergraduate institution:		
A3	Coeducational college	X
	Men's college	
	Women's college	

Academic year calendar:		
A4	Semester	X
	Quarter	
	Trimester	
	4-1-4	
	Continuous	
	Differs by program (describe):	
Other (describe):		

Degrees offered by your institution:		
A5	Certificate	X
	Diploma	
	Associate	
	Transfer Associate	
	Terminal Associate	
	Bachelor's	X
	Postbachelor's certificate	X
	Master's	X
	Post-master's certificate	X
	Doctoral degree: research/scholarship	X
	Doctoral degree: professional practice	X
	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE**Enrollment**

Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: For Official CDS "Report students formerly designated as "first professional" in the graduate cells" However this has been broken down separately below for easier use with other surveys. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf				
Students	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	177	337	8	8
Other first-year, degree-seeking	63	109	13	19
All other degree-seeking	620	1,043	64	98
<i>Total degree-seeking</i>	860	1,489	85	125
All other undergraduates enrolled in credit courses	0	1	101	84
<i>Total undergraduates</i>	860	1,490	186	209
Graduate and Professional				
Degree-seeking, first-time	268	313	60	147
All other degree-seeking	524	598	166	251
All other graduates enrolled in credit courses	0	0	5	3
<i>Total graduates+ professionals</i>	792	911	231	401
Total all Undergraduates				2,745
Total all Graduates & Professionals				2,335
GRAND TOTAL ALL STUDENTS				5,080

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."			
Ethnicity	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	41	181	5
Hispanic/Latino	41	168	6
Black or African American, non-Hispanic	56	329	21
White, non-Hispanic	313	1,513	32
American Indian or Alaska Native, non-Hispanic	1	8	2
Asian, non-Hispanic	37	161	3
Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	0
Two or more races, non-Hispanic	17	66	0
Race and/or ethnicity unknown	24	129	117
TOTAL	530	2,559	186

Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019	
Certificate/diploma	38
Associate degrees	0
Bachelor's degrees	745
Post bachelor's certificates	27
Master's degrees	389
Post-Master's certificates	23
Doctoral degrees – research/scholarship	6
Doctoral degrees – professional practice	325
Doctoral degrees – other	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Programs: In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013. Include in the cohort those who entered your institution during the summer term preceding Fall 2013.

Group		Recipients of a Pell Grant
B4	A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	172
B5	B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions.	0
B6	C - Final 2013 cohort, after adjusting for allowable exclusions	172
B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	80
B8	E - Of the initial 2013 cohort, how many completed the program in more than four years by in five years or less (after Aug. 31, 2016 and by Aug 31, 2017)	22
B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug 31, 2018)	2
B10	G - Total graduating within six years (sum of D, E and F)	104
B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	60%

Fall 2012 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012. Include in the cohort those who entered your institution during the summer term preceding Fall 2012.

Group		Recipients of a Pell Grant
B4	A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	158
B5	B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions.	0
B6	C - Final 2012 cohort, after adjusting for allowable exclusions	158
B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	72
B8	E - Of the initial 2012 cohort, how many completed the program in more than four years by in five years or less (after Aug. 31, 2016 and by Aug 31, 2017)	12
B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug 31, 2018)	2
B10	G - Total graduating within six years (sum of D, E and F)	86
B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	54%

Retention Rates

B22	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	
	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	81.6%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,458
	Total first-time, first-year (freshman) women who applied	2,900
	Total first-time, first-year (freshman) men who were admitted	1,159
	Total first-time, first-year (freshman) women who were admitted	2,218
	Total full-time, first-time, first-year (freshman) men who enrolled	177
	Total part-time, first-time, first-year (freshman) men who enrolled	8
	Total full-time, first-time, first-year (freshman) women who enrolled	337
	Total part-time, first-time, first-year (freshman) women who enrolled	8

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

C2	Do you have a policy of placing students on a waiting list?	Yes	No
			X
	If yes, please answer the questions below for Fall 2019 admissions:		
	Number of qualified applicants offered a place on waiting list	N/A	
	Number accepting a place on the waiting list		
	Number of wait-listed students admitted		
	Is your waiting list ranked?		
	If yes, do you release that information to students?		
Do you release that information to school counselors?			

Admission Requirements

High school completion requirement

C3	High school diploma is required and GED is accepted	X
	High school diploma is required and GED is not accepted	
	High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
	Recommend	X
	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	11
	English	4
	Mathematics	3
	Science	2
	of these, units that must be labs	0
	Foreign language	0
	Social studies	0
	History	2
	Academic electives	0
	Computer Science	0
	Visual/Performing Arts	0
	Other (specify)	0

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	
	Open admission policy as described above for all students	N/A
	Open admission policy as described above for most students, but-- selective admission for out-of-state students	N/A
	selective admission to some programs other (explain):	

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.				
Factor	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience			X	
Level of applicant's interest			X	

SAT and ACT Policies

Entrance exams

C8	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes	No
		X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.					
ADMISSION					
Test	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
ACT only					X
SAT only					X
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests only				X	

C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):	
	ACT with writing required	
	ACT with writing recommended	
	ACT with or without writing accepted	X
	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):	
	SAT with Essay component required	
SAT with Essay component recommended		
SAT with or without Essay component accepted	X	

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:		
	SAT essay	ACT essay
C8C	For admission	
	For placement	
	For advising	
	In place of an application essay	
	As a validity check on the application essay	
	No college policy as of now	
	Not using essay component	X

C8D	In addition, does your institution use applicants' test scores for academic advising?	Yes	No
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	August 1st
	Latest date by which SAT Subject Test scores must be received for fall-term admission	August 1st

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
	International Students are not required to submit an ACT or SAT.

Please indicate which tests your institution uses for placement (e.g., state tests):		
C8G	SAT	
	ACT	
	SAT Subject Tests	
	AP	X
	CLEP	
	Institutional Exam	X
	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.			
Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).			

Percent submitting SAT scores	71%	Number submitting SAT scores	378
Percent submitting ACT scores	24%	Number submitting ACT scores	127

	Test	25th Percentile	75th Percentile
C9	SAT Composite	1,060	1,230
	SAT Evidence-Based Reading and Writing	530	620
	SAT Math	530	630
	ACT Composite	21	28
	ACT Math	20	27
	ACT English	21	29
	ACT Writing	N/A	

Percent of first-time, first-year (freshman) students with scores in each range:	
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Score Range	SAT Composite
1400-1600	5%
1200-1399	29%
1000-1199	54%
800-999	12%
600-799	0%
400-599	0%
Totals should = 100%	100%

C9	Score Range	SAT Evidence-Based Reading and Writing	SAT Math		
	700-800	6%	9%		
	600-699	31%	27%		
	500-599	51%	53%		
	400-499	12%	11%		
	300-399	0%	0%		
	200-299	0%	0%		
	Totals should = 100%		100%	100%	
	Score Range	ACT Composite	ACT English	ACT Math	
	30-36	17%	24%	13%	
24-29	40%	32%	37%		
18-23	42%	37%	36%		
12-17	1%	7%	14%		
6-11	0%	0%	0%		
Below 6	0%	0%	0%		
Totals should = 100%		100%	100%	100%	

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class	26%	Top half + bottom half = 100%
	Percent in top quarter of high school graduating class	53%	
	Percent in top half of high school graduating class	86%	
	Percent in bottom half of high school graduating class	14%	
	Percent in bottom quarter of high school graduating class	3%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		62%	

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.		
C11	Percent who had GPA of 4.0	23%
	Percent who had GPA between 3.75 and 3.99	22%
	Percent who had GPA between 3.50 and 3.74	21%
	Percent who had GPA between 3.25 and 3.49	12%
	Percent who had GPA between 3.00 and 3.24	11%
	Percent who had GPA between 2.50 and 2.99	10%
	Percent who had GPA between 2.0 and 2.49	1%
	Percent who had GPA between 1.0 and 1.99	0%
	Percent who had GPA below 1.0	0%
	Totals should = 100%	

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.61
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98%

Admission Policies

Application Fee			
C13	Does your institution have an application fee?	Yes	No
			X
	Amount of application fee:		
	Can it be waived for applicants with financial need?	Yes	No
	Is this application fee refundable?	Yes	No
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
	Same fee:		
	Free:		
Reduced:			
Can on-line application fee be waived for applicants with financial need?	Yes	No	

Application closing date			
C14	Does your institution have an application closing date?	Yes X	No
	Application closing date (fall):	March 1st	
	Priority date:	December 1st	
C15	Are first-time, first-year students accepted for terms other than the fall?	Yes X	No
Notification to applicants of admission decision sent (fill in one only)			
C16	On a rolling basis beginning (date):	October 1st	
	By (date):	N/A	
	Other:		
Reply policy for admitted applicants (fill in one only)			
C17	Must reply by (date):		
	No set date:		
	Must reply by May 1 or within _____ weeks if notified thereafter	2 WEEKS	
	Other:		
	Deadline for housing deposit (MM/DD):	May 1st	
	Amount of housing deposit:	\$ 100	
	Refundable if student does not enroll? Yes, in full Yes, in part No	 X	
Deferred admission			
C18	Does your institution allow students to postpone enrollment after admission?	Yes X	No
	If yes, maximum period of postponement:	1 year	
Early admission of high school students			
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes X	No

Early Decision and Early Action Plans

Early Decision			
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Yes X	No
	If "yes," please complete the following:		
	First or only early decision plan closing date	11/1	
	First or only early decision plan notification date	12/1	
	Other early decision plan closing date	1/15	
	Other early decision plan notification date	3/15	
	For the Fall 2019 entering class:		
Number of early decision applications received by your institution	180		
Number of applicants admitted under early decision plan	89		
Early action			
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes	No X
	If "yes," please complete the following:		
	Early action closing date		
	Early action notification date		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?			
	Yes	No	

D. TRANSFER ADMISSION**Fall Applicants**

Applicants		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.			
	Gender	Applicants	Admitted Applicants	Enrolled Applicants
	Men	265	242	95
	Women	141	136	68
	Total	406	378	163

Application for Admission

D3	Indicate terms for which transfers may enroll:	
	Fall	X
	Winter	X
	Spring	
	Summer	X

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
	If yes, what is the minimum number of credits and the unit of measure?		

D5	Indicate all items required of transfer students to apply for admission:					
	Item	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
	High school transcript				X	
	College transcript(s)	X				
	Essay or personal statement				X	
	Interview					X
	Standardized test scores				X	
	Statement of good standing from prior institution(s)				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8	List any other application requirements specific to transfer applicants: More rigorous programs may require higher scores and/or additional application materials.
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D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall					X
	Winter					X
	Spring					
	Summer					X

D10	Does an open admission policy, if reported, apply to transfer students?		X
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D11	Describe additional requirements for transfer admission, if applicable:		
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
		63	credit hour

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
		96	credit hour

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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D17	Describe other transfer credit policies:		
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Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Yes	No
	American Council on Education (ACE)	X	
	College Level Examination Program (CLEP)	X	
	DANTES Subject Standardized Tests (DSST)	X	

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Number	Unit Type
		30	credits

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number	Unit Type
		30	credits

D21	Are the military/veteran credit transfer policies on your website?	Yes	No
		X	
D21	If yes, please provide the URL where they can be located:		
	www.udmercy.edu/current-students/registrar/files/CLEP_student_info.pdf		
	www.udmercy.edu/current-students/registrar/files/DANTES_student_info.pdf		

D22	Describe other military/veteran transfer credit policies unique to your institution:		
	Detroit Mercy will award up to 4 elective credits for undergraduate students based on length of military service.		

E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
	Accelerated program	X
	Cooperative education program	X
	Cross-registration	X
	Distance learning	X
	Double major	X
	Dual enrollment	X
	English as a Second Language (ESL)	X
	Exchange student program (domestic)	
	External degree program	
	Honors Program	X
	Independent study	X
	Internships	X
	Liberal arts/career combination	
	Student-designed major	
	Study abroad	X
	Teacher certification program	X
Weekend college		
Other (describe):		

E2 *This question has been removed from the Common Data Set.*

E3	Areas in which all or most students are required to complete some course work prior to graduation:	
	Arts/fine arts	
	Computer literacy	X
	English (including composition)	X
	Foreign languages	
	History	
	Humanities	X
	Mathematics	X
	Philosophy	X
	Sciences (biological or physical)	X
	Social science	X
Other (describe):		

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:			
	Fall 2019	First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6%	6%
	Percent of men who join fraternities	0%	9%
	Percent of women who join sororities	3%	5%
	Percent who live in college-owned, -operated, or -affiliated housing	49%	31%
	Percent who live off campus or commute	51%	69%
	Percent of students age 25 and older	0%	12%
	Average age of full-time students	18	21
	Average age of all students (full and part-time)	18	22

Activities offered Identify those programs available at your institution.		
F2	Campus Ministries	X
	Choral groups	X
	Concert band	
	Dance	X
	Drama/theater	X
	International Student Organization	X
	Jazz band	
	Literary magazine	X
	Marching band	
	Model UN	
	Music ensembles	
	Musical theater	X
	Opera	
	Pep band	X
	Radio station	X
	Student government	X
	Student newspaper	X
	Student-run film society	X
	Symphony orchestra	
	Television station	
Yearbook		

ROTC (program offered in cooperation with Reserve Officers' Training Corps)				
	ROTC	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
	Naval ROTC is offered:			
	Air Force ROTC is offered:			
			N/A	

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.		
F4	Coed dorms	X
	Men's dorms	
	Women's dorms	
	Apartments for married students	
	Apartments for single students	
	Special housing for disabled students	
	Special housing for international students	
	Fraternity/sorority housing	
	Cooperative housing	
	Theme housing	
	Wellness housing	
	Other housing options (specify):	

G. ANNUAL EXPENSES

G0	Please provide the URL of your institution's net price calculator:	
	http://www.udmercy.edu/admission/financial-aid/cost/netprice-calc.php	
	Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.	
	Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:	

G1	Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).		
	Tuition	First-Year	Undergraduates
	PRIVATE INSTITUTIONS Tuition:	\$29,416	\$29,416
	PUBLIC INSTITUTIONS Tuition: (In-district):	N/A	
	PUBLIC INSTITUTIONS Tuition: In-state (out-of-district):		
	PUBLIC INSTITUTIONS Tuition: Out-of-state:		
	NONRESIDENT ALIENS Tuition:	\$42,392	\$42,392
	REQUIRED FEES:	\$0	\$0
	ROOM AND BOARD: (on-campus)	\$10,190	\$10,190
	ROOM ONLY: (on-campus)	N/A	
BOARD ONLY: (on-campus meal plan)			
Comprehensive tuition and room and board fee (if your college cannot provide Other:	N/A		

G2	Number of credits per term a student can take for the stated full-time tuition	Minimum	Maximum
		12	18

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
			X

G4	Do tuition and fees vary by undergraduate instructional program? If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	Yes	No
		X	
		%	
		15	

G5	Provide the estimated expenses for a typical full-time undergraduate student:			
	Expense	Residents	Commuters (living at home)	Commuters (not living at home)
	Books and supplies	\$1,256	\$1,256	\$1,256
	Room only	N/A		N/A
	Board only			\$2,512
	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,608
	Transportation	\$380	\$2,300	\$2,300
Other expenses	\$2,322	\$2,250	\$6,396	

G6	Undergraduate per-credit-hour charges (tuition only)	
	PRIVATE INSTITUTIONS:	\$1,102
	PUBLIC INSTITUTIONS (In-district):	N/A
	PUBLIC INSTITUTIONS (out-of-district):	
	PUBLIC INSTITUTIONS Out-of-state:	
NONRESIDENT ALIENS:		

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2019-2020 estimated	2018-2019 final
	X	

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
	Federal methodology (FM)	X
	Institutional methodology (IM)	
	Both FM and IM	

Aid		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
	Federal	\$5,277,045	-
	State (i.e., all states, not only the state in which your institution is located)	\$3,138,012	-
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college <i>Note: Excludes athletic aid and tuition waivers (which are reported below).</i>	\$17,137,072	\$8,810,449
	Scholarships/grants from external source (e.g., Kiwanis, National Merit) not awarded by the college	\$1,210,438	\$269,466
	Total Scholarships/Grants	\$26,762,567	\$9,079,915
	Self-Help		
	Student loans from all sources (excluding parent loans)	\$11,649,465	\$2,451,796
	Federal Work-Study	\$1,480,671	
	State and other (e.g., institutional) work-study/employment <i>Note: Excludes Federal Work-Study captured above.</i>	\$0	\$0
	Total Self-Help	\$13,130,136	\$2,451,796
	Other		
	Parent Loans	\$6,201,845	\$3,450,905
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,507,896	\$1,352,261
Athletic Awards	\$1,344,994	\$2,790,683	

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	514	2,349	210
	b) Number of students in line a who applied for need-based financial aid	457	1,916	124
	c) Number of students in line b who were determined to have financial need	334	1,504	112
	d) Number of students in line c who were awarded any financial aid	333	1,502	103
	e) Number of students in line d who were awarded any need-based scholarship or grant aid	327	1,479	89
	f) Number of students in line d who were awarded any need-based self-help aid	288	1,333	86
	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	27	90	0
	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	29	102	0
	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	73%	61%	26%
	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 26,034	\$ 23,941	\$ 10,315
	k) Average need-based scholarship and grant award of those in line e	\$ 21,623	\$ 18,283	\$ 5,274
	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,923	\$ 4,751	\$ 3,779
	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,518	\$ 3,692	\$ 3,107

H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.			
	Number of Students	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	171	734	10
	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 12,867	\$ 12,078	\$ 8,373
	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	71	290	4
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 12,517	\$ 14,006	\$ 18,485	

H3 Incorporated into H1 above.

H4 & H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

* 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.

- Include:**
- * only loans made to students who borrowed while enrolled at your institution.
 - * co-signed loans.
 - * students who transferred in.

- Exclude:**
- * money borrowed at other institutions.
 - * parent loans
 - * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	358		
H5	Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.			
	Loan Program	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	238	66%	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1) \$55,097
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	235	66%	\$25,878
	c) Institutional loan programs:	-	-	-
	d) State loan programs:	-	-	-
e) Private alternative loans: made by a bank or lender	48	13%	\$31,608	

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident	
	Institutional need-based scholarship or grant aid is available	
	Institutional non-need-based scholarship or grant aid is available	X
	Institutional scholarship or grant aid is not available	
	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	90
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$16,331	
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,469,794	

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
	Institution's own financial aid form	
	CSS/Financial Aid PROFILE	
	International Student's Financial Aid Application	
	International Student's Certification of Finances	
Other (specify):		

Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
	FAFSA	X
	Institution's own financial aid form	
	CSS/Financial Aid PROFILE	
	State aid form	
	Noncustodial PROFILE	
	Business/Farm Supplement	
Other (specify):		

H9	Indicate filing dates for first-year (freshman) students:	
	Priority date for filing required financial aid forms:	December 1st
	Deadline for filing required financial aid forms:	
	No deadline for filing required forms (<i>applications processed on a rolling basis</i>):	

H10	Indicate notification dates for first-year (freshman) students (answer a or b):			
	a)	Students notified on or about (date):		
	b)	Students notified on a rolling basis:	Yes	No
		If yes, starting date:	X	December 1st

H11	Indicate reply dates:	
	Students must reply by (date):	
	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	LOANS	
	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
	Direct Subsidized Stafford Loans	X
	Direct Unsubsidized Stafford Loans	X
	Direct PLUS Loans	X
	OTHER LOAN PROGRAMS	
	Federal Perkins Loans	
	Federal Nursing Loans	X
	State Loans	
	College/university loans from institutional funds	
Other (specify): Private Alternative Loans	X	

H13	SCHOLARSHIPS AND GRANTS	
	NEED-BASED:	
	Federal Pell	X
	SEOG	X
	State scholarships/grants	X
	Private scholarships	X
	College/university scholarship or grant aid from institutional funds	X
	United Negro College Fund	
	Federal Nursing Scholarship	X
	Other (specify): VA Benefits/Yellow Ribbon	X

H14	Check off criteria used in awarding institutional aid. Check all that apply.		
	Criteria	Non-Need Based	Need-Based
	Academics	X	X
	Alumni affiliation	X	
	Art		
	Athletics	X	X
	Job skills		
	ROTC		
	Leadership		
	Minority status		
	Music/drama		X
	Religious affiliation	X	X
State/district residency	X	X	

H15	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:	
	In the 2018-19 academic year Detroit Mercy implemented a tuition reset for full-time undergraduate students. For the average full-time undergraduate tuition was reduced from \$41,158 to \$28,000 per year. Students are still eligible for institutional grants and scholarships. This reduction has proportionally reduced the overall awards in each category above.	
	For more information on the reset please see: https://www.udmercy.edu/admission/tuition-reset/index.php	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Faculty Members		Full-time	Part-time
a)	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
b)	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
c)	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
d)	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
e)	Faculty on sabbatical or leave with pay	Include	Exclude
f)	Faculty on leave without pay	Exclude	Exclude
g)	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

11 Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Faculty		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	322	428	750
b)	Total number who are members of minority groups	37	75	112
c)	Total number who are women	168	224	392
d)	Total number who are men	154	204	358
e)	Total number who are nonresident aliens (international)	41	25	66
f)	Total number with doctorate, or other terminal degree	304	276	580
g)	Total number whose highest degree is a master's but not a terminal master's	15	89	104
h)	Total number whose highest degree is a bachelor's	3	61	64
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	112	177	289

J. DEGREES CONFERRED**Degrees conferred between July 1, 2018 and June 30, 2019**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	0.00%		0.00%	1
Natural resources and conservation	0.00%		0.00%	3
Architecture	0.00%		5.10%	4
Area, ethnic, and gender studies	0.00%		0.00%	5
Communication/journalism	0.00%		0.67%	9
Communication technologies	0.00%		0.00%	10
Computer and information sciences	0.00%		0.40%	11
Personal and culinary services	0.00%		0.00%	12
Education	0.00%		0.27%	13
Engineering	0.00%		10.74%	14
Engineering technologies	0.00%		0.00%	15
Foreign languages, literatures, and linguistics	92.11%		0.00%	16
Family and consumer sciences	0.00%		0.00%	19
Law/legal studies	7.89%		0.27%	22
English	0.00%		0.67%	23
Liberal arts/general studies	0.00%		0.27%	24
Library science	0.00%		0.00%	25
Biological/life sciences	0.00%		13.84%	26
Mathematics and statistics	0.00%		0.27%	27
Military science and military technologies	0.00%		0.00%	28 & 29
Interdisciplinary studies	0.00%	N/A	0.00%	30
Parks and recreation	0.00%		0.00%	31
Philosophy and religious studies	0.00%		0.40%	38
Theology and religious vocations	0.00%		0.00%	39
Physical sciences	0.00%		1.34%	40
Science technologies	0.00%		0.00%	41
Psychology	0.00%		2.68%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%		1.74%	43
Public administration and social services	0.00%		2.55%	44
Social sciences	0.00%		2.95%	45
Construction trades	0.00%		0.00%	46
Mechanic and repair technologies	0.00%		0.00%	47
Precision production	0.00%		0.00%	48
Transportation and materials moving	0.00%		0.00%	49
Visual and performing arts	0.00%		0.27%	50
Health professions and related programs	0.00%		45.77%	51
Business/marketing	0.00%		9.40%	52
History	0.00%		0.40%	54
Other	0.00%		0.00%	
TOTAL (should = 100%)	100.00%		100.00%	