

The University of Detroit Mercy's Institutional Outcomes

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Supported by the Academic Leadership Team and the McNichols, Law, and Dental Faculty Assemblies.

The University of Detroit Mercy's Institutional Outcomes serve as an umbrella for all student learning outcomes across the University. These include outcomes in undergraduate, graduate, and professional programs, as well as in the undergraduate core curriculum.

These Institutional Outcomes are the knowledge, skills, abilities, and habits of mind that students are expected to develop as a result of their overall experience at Detroit Mercy.

I. JESUIT & MERCY VALUES

Students will be able to apply Jesuit and Mercy Values¹ to their personal and professional responsibilities.

II. DIVERSITY & CULTURAL AWARENESS

Students will value multiple perspectives of diversity and human difference through exposure to a variety of cultures, communities, and contexts that prepare them to work and live in diverse settings, and to engage as citizens of the world.

III. CRITICAL THINKING & PROBLEM SOLVING

Students will be able to comprehensively explore a problem; make connections between information before accepting or formulating an opinion, solution, or conclusion; and conduct ongoing evaluation.

IV. COMMUNICATION

Students will be able to communicate effectively within academic, professional, and civic contexts using genres and/or modalities appropriate for their purpose and audience.

V. PROFESSIONALISM & ETHICS

Students will behave in a professional and ethical manner, exhibiting honesty, fairness, equality, dignity, integrity, and respect for individual rights and differences in all interactions.

VI. LIFELONG LEARNING

Students will develop foundational skills for lifelong learning, including curiosity, transfer, independence, initiative, and reflection.

¹For the sole purpose of evaluating the Jesuit & Mercy Values outcome, please consider students': 1) commitment to the liberal arts and science, 2) mastery of professional disciplines, 3) commitment to mercy, faith, justice, spirituality, and virtue, 4) compassion for the poor and marginalized, 5) pursuit of truth and integration of knowledge for the common good, 6) service of faith, promotion of justice, and serves as moral agents, 7) informed and shaped intellectually, socially and spiritually through a faith-inspired education, and 8) life characterized by personal responsibility, respect, forgiveness, compassion, a habit of reflection and the integration of body, mind, and soul. Compiled by UAT from the Association of Jesuit Colleges & Universities "[SOME CHARACTERISTICS OF JESUIT COLLEGES AND UNIVERSITIES: A SELF-EVALUATION INSTRUMENT](#)" and the Conference for Mercy Higher Education "[OUR CATHOLIC IDENTITY AND MERCY CHARISM](#)".