

**Core Curriculum Student Learning Outcomes Rubric**  
**IT 2 - Critical Thinking**

Rubric Dimensions	Capstone	Milestones	Milestones	Benchmark	No Evidence	Not Applicable
	4	3	2	1	0	NA
<b>IT2.1: Standards of Evidence</b> Identify the assumptions, methods, and standards of evidence in various fields of study.	Clearly identifies the assumptions, methods, and standards of evidence in various fields of study.	Identifies the assumptions, methods, and standards of evidence in various fields of study.	Shows <b>some</b> difficulty with identifying the assumptions, methods, and standards of evidence in various fields of study.	Shows <b>great</b> difficulty with identifying the assumptions, methods, and standards of evidence in various fields of study.	NE	NA
<b>IT2.2: Discipline Specificities</b> Recognize the discipline-specific language of signs and symbols and their role across disciplines.	Effectively recognizes the discipline-specific language of signs and symbols and their role across disciplines.	Recognizes the discipline-specific language of signs and symbols and their role across disciplines.	Shows some difficulty with recognizing the discipline-specific language of signs and symbols and their role across disciplines.	Shows great difficulty with recognizing the discipline-specific language of signs and symbols and their role across disciplines.	NE	NA
<b>IT2.3: Sound Argumentation</b> Apply the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Effectively applies the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Applies the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Shows <b>some</b> difficulty with applying the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Shows <b>great</b> difficulty with applying the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	NE	NA
<b>IT2.4: Analysis of Claims</b> Compare different opinions and claims of knowledge, and recognize the limitations of their own perspectives.	Effectively compares different opinions and claims of knowledge, and recognize the limitations of their own perspectives.	Compares different opinions and claims of knowledge, and recognize the limitations of their own perspectives.	Shows <b>some</b> difficulty with comparing different opinions and claims of knowledge, and recognize the limitations of their own perspectives.	Shows <b>great</b> difficulty with comparing different opinions and claims of knowledge, and recognize the limitations of their own perspectives.	NE	NA
<b>IT2.5: Results, Conclusions &amp; Implications</b> Discriminate between results and conclusions, and evaluate their implications.	Effectively discriminates between results and conclusions, and evaluate their implications.	Discriminates between results and conclusions, and evaluate their implications.	Shows <b>some</b> difficulty with discriminating between results and conclusions, and evaluate their implications.	Shows <b>great</b> difficulty with discriminating between results and conclusions, and evaluate their implications.	NE	NA

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 12/1/2022.