

**Core Curriculum Student Learning Outcomes Rubric**  
**IT 1 - Reading, Writing, & Research Across the University**

Rubric Dimensions	Capstone	Milestones	Milestones	Benchmark	No Evidence	Not Applicable
	4	3	2	1	0	NA
<b>IT1.1: Develop a Purposeful Writing Process</b> Develop a purposeful writing process appropriate to the argumentative and analytic nature of academic work that includes generating ideas, focusing, drafting, and revising—revision being a process that involves reflection, editing, feedback and publishing for a particular audience.	Effectively demonstrates a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	Demonstrates a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	Shows <b>some</b> difficulty with demonstrating a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	Shows <b>great</b> difficulty with demonstrating a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	NE	NA
<b>IT1.2: Comprehend and Practice Ethical Methods</b> Comprehend and practice ethical methods to avoid plagiarism and infringements of copyright regulations.	Effectively demonstrates ability to comprehend and practice ethical methods to avoid plagiarism and infringements of copyright regulations.	Demonstrates ability to comprehend and practice ethical methods to avoid plagiarism and infringements of copyright regulations.	Shows <b>some</b> difficulty with comprehending and practicing ethical methods to avoid plagiarism and infringements of copyright regulations.	Shows <b>great</b> difficulty with comprehending and practicing ethical methods to avoid plagiarism and infringements of copyright regulations.	NE	NA
<b>IT1.3: Develop and Use Comprehension Strategies</b> Develop and use metacognitive or alternative strategies in order to comprehend text and other resource content	Effectively demonstrates ability to develop and use metacognitive or alternative strategies in order to comprehend text and other resource content.	Demonstrates ability to develop and use metacognitive or alternative strategies in order to comprehend text and other resource content.	Shows <b>some</b> difficulty with developing and using metacognitive or alternative strategies in order to comprehend text and other resource content.	Shows <b>great</b> difficulty with developing and using metacognitive or alternative strategies in order to comprehend text and other resource content.	NE	NA
<b>IT1.4: Summarize Main Ideas</b> Demonstrate the ability to summarize the main ideas and key details of a resource.	Effectively demonstrates the ability to summarize the main ideas and key details of a resource.	Demonstrates the ability to summarize the main ideas and key details of a resource.	Shows <b>some</b> difficulty with summarizing the main ideas and key details of a resource.	Shows <b>great</b> difficulty with summarizing the main ideas and key details of a resource.	NE	NA
<b>IT1.5: Employ Research Strategies</b> Employ appropriate research strategies with a variety of resources. Evaluate the resources used and the information selected from them.	Effectively employs appropriate research strategies with a variety of resources and evaluates the resources used and the information selected from them.	Employs appropriate research strategies with a variety of resources and evaluates the resources used and the information selected from them.	Shows <b>some</b> difficulty with employing appropriate research strategies with a variety of resources or evaluating the resources used and the information selected from them.	Shows <b>great</b> difficulty with employing appropriate research strategies with a variety of resources or evaluating the resources used and the information selected from them.		

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 12/1/2022.

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<b>IT1.6: Citing Resources</b> Document resource citations according to standard writing styles, such as APA and MLA. In cases of scientific papers or lab reports cite resources and findings in a method that effectively communicates the results of an experiment.	Effectively documents resource citations according to standard writing styles, such as APA and MLA. (In cases of scientific papers or lab reports cites resources and findings in a method that effectively communicates the results of an experiment.)	Documents resource citations according to standard writing styles, such as APA and MLA. (In cases of scientific papers or lab reports cites resources and findings in a method that effectively communicates the results of an experiment.)	Shows <b>some</b> difficulty with documenting resource citations according to standard writing styles, such as APA and MLA. (In cases of scientific papers or lab reports cites resources and findings in a method that effectively communicates the results of an experiment.)	Shows <b>great</b> difficulty with documenting resource citations according to standard writing styles, such as APA and MLA. (In cases of scientific papers or lab reports cites resources and findings in a method that effectively communicates the results of an experiment.)	NE	NA
<b>IT1.7: Develop Rhetorical Strategies for Target Audiences</b> Determine target audiences and develop rhetorical strategies appropriate to those audiences.	Effectively develops rhetorical strategies appropriate to target audiences.	Develops rhetorical strategies appropriate to target audiences.	Shows <b>some</b> difficulty with developing rhetorical strategies appropriate to target audiences.	Shows <b>great</b> difficulty with developing rhetorical strategies appropriate to target audiences.		
<b>IT1.8: Demonstrate Proficiency in Standard Written English</b> Develop and refine proficiency in punctuation, spelling, grammatical usage, parallel structure, varied and mature sentence structure, and other elements of Standard Written English.	Effectively demonstrates proficiency in punctuation, spelling, grammatical usage, parallel structure, varied and mature sentence structure, and other elements of Standard Written English.	Demonstrates proficiency in punctuation, spelling, grammatical usage, parallel structure, varied and mature sentence structure, and other elements of Standard Written English.	Shows <b>some</b> difficulty with demonstrating proficiency in punctuation, spelling, grammatical usage, parallel structure, varied and mature sentence structure, and other elements of Standard Written English.	Shows <b>great</b> difficulty with demonstrating proficiency in punctuation, spelling, grammatical usage, parallel structure, varied and mature sentence structure, and other elements of Standard Written English.		
<b>IT1.9: Writing Scientific Papers</b> When writing scientific papers, describe and apply basic empirical research methods, including research design, analysis of data and of causal relationships, and interpretation of results. Recognize the strengths and limitations of empirical evidence-based research methods in a specific field of study	Effectively describes and applies basic empirical research methods, including research design, analysis of data and of causal relationships, and interpretation of results and recognizes the strengths and limitations of empirical evidence-based research methods in a specific field of study.	Describes and applies basic empirical research methods, including research design, analysis of data and of causal relationships, and interpretation of results and recognizes the strengths and limitations of empirical evidence-based research methods in a specific field of study.	Shows <b>some</b> difficulty with describing and applying basic empirical research methods, including research design, analysis of data and of causal relationships, and interpretation of results and recognizing the strengths and limitations of empirical evidence-based research methods in a specific field of study.	Shows <b>great</b> difficulty with describing and applying basic empirical research methods, including research design, analysis of data and of causal relationships, and interpretation of results and recognizing the strengths and limitations of empirical evidence-based research methods in a specific field of study.		

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