

Core Curriculum Student Learning Outcomes Rubric
KA-F1. Ethics

| <i>Rubric Dimensions</i> | <i>Capstone</i> | <i>Milestones</i> | <i>Milestones</i> | <i>Benchmark</i> | <i>No Evidence</i> | <i>Not Applicable</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------|
| | 4 | 3 | 2 | 1 | 0 | NA |
| F1.1: Basic Norms - Define basic norms of other-regarding (moral) conduct. | Clearly defines basic norms of other-regarding (moral) conduct. | Defines basic norms of other-regarding (moral) conduct. | Shows some difficulty with defining basic norms of other-regarding (moral) conduct. | Shows great difficulty with defining basic norms of other-regarding (moral) conduct. | NE | NA |
| F1.2: Moral Dimension - Recognize the moral dimension of everyday human interactions and experiences. | Fully recognizes the moral dimension of everyday human interactions and experiences. | Recognizes the moral dimension of everyday human interactions and experiences. | Shows some difficulty with recognizing the moral dimension of everyday human interactions and experiences. | Shows great difficulty with recognizing the moral dimension of everyday human interactions and experiences. | NE | NA |
| F1.3: Moral Interests and Claims - Recognize at personal, professional and societal levels the significant moral interests and claims of individuals and the common good. | Thoroughly recognizes at personal, professional and societal levels the significant moral interests and claims of individuals and the common good. | Recognizes at personal, professional and societal levels the significant moral interests and claims of individuals and the common good. | Shows some difficulty with recognizing at personal, professional or societal levels the significant moral interests and claims of individuals and the common good. | Shows great difficulty with recognizing at personal, professional and societal levels the significant moral interests and claims of individuals and the common good. | NE | NA |
| F1.4: Moral Reasoning Theories - Compare and contrast basic theories of moral reasoning by evaluating their strengths and weaknesses. | Adeptly compares and contrasts basic theories of moral reasoning by evaluating their strengths and weaknesses. | Compares and contrasts basic theories of moral reasoning by evaluating their strengths and weaknesses. | Shows some difficulty with comparing and contrasting basic theories of moral reasoning by evaluating their strengths and weaknesses. | Shows great difficulty with comparing and contrasting basic theories of moral reasoning by evaluating their strengths and weaknesses. | NE | NA |
| F1.5: Ethical Judgments. - Formulate and support ethical judgments by assessing relevant values, principles, virtues, rights and responsibilities of all concerned. | Assiduously formulates and supports ethical judgments by assessing relevant values, principles, virtues, rights and responsibilities of all concerned. | Formulates and supports ethical judgments by assessing relevant values, principles, virtues, rights and responsibilities of all concerned. | Shows some difficulty with formulating or supporting ethical judgments by assessing relevant values, principles, virtues, rights or responsibilities of all concerned. | Shows great difficulty with formulating and supporting ethical judgments by assessing relevant values, principles, virtues, rights and responsibilities of all concerned. | NE | NA |

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 8/18/2022.