

DETROIT MERCY Core Curriculum Student Learning Outcomes Rubric: **KA-A2. WRITTEN COMMUNICATION**

Rubric	Capstone	Milestones	Milestones	Benchmark	No	Not
Dimensions	Capsione	Milesiones	Milesiones	Benenmark	Evidence	Applicable
	4	3	2	1	0	NA
A2.1: Text	Clearly	Demonstrates use	Shows some	Shows great	No	Not
Comprehension - Develop and use	demonstrates use of metacognitive	of metacognitive or alternative	difficulty in using metacognitive or	difficulty in using metacognitive or	Evidence	Applicable
metacognitive or	or alternative	strategies to	alternative	alternative		
alternative	strategies to	comprehend text	strategies to	strategies to		
strategies to	comprehend text	and other resource	comprehend text	comprehend text		
comprehend text	and other resource	content.	and other resource	and other resource		
and other resource	content.		content.	content.		
content.						
A2.2: Summarize	Clearly	Summarizes the	Shows some	Shows great	No	Not
Main Ideas -	summarizes the	main ideas and key	difficulty in	difficulty in	Evidence	Applicable
Summarize the	main ideas and	details of written	summarizing main	summarizing main		
main ideas and	key details of	texts and other	ideas and key	ideas and key		
key details of	written texts and	forms of	details of written	details of written		
written texts and	other forms of	communication.	texts and other	texts and other		
other forms of communication.	communication.		forms of communication.	forms of communication.		
A2.3: Pre-writing	Clearly	Demonstrates	Shows some	Shows great	No	Not
Activities -	demonstrates	engagement in pre-	difficulty with	difficulty with	Evidence	Applicable
Engage in pre-	engagement in	writing activities	demonstrating	demonstrating	Evidence	Аррисион
writing activities	pre-writing	that generate ideas	engagement in pre-	engagement in pre-		
that generate ideas	activities that	and explore facts,	writing activities	writing activities		
and explore facts,	generate ideas and	feelings, and	that generate ideas	that generate ideas		
feelings, and	explore facts,	assumptions, while	and explore facts,	and explore facts,		
assumptions,	feelings, and	employing a	feelings, and	feelings, and		
while employing a	assumptions,	process that fosters	assumptions, while	assumptions, while		
process that	while employing a	self- knowledge	employing a	employing a		
fosters self-	process that	and further	process that fosters	process that fosters		
knowledge and	fosters self-	inquiry.	self- knowledge	self- knowledge		
further inquiry.	knowledge and		and further	and further		
10 1 337 111	further inquiry.	D	inquiry.	inquiry.	3.7	37 .
A2.4: Writing	Clearly	Demonstrates the	Shows some	Shows great	No	Not
Process - Develop	demonstrates the	development of a	difficulty with	difficulty with	Evidence	Applicable
a purposeful	development of a purposeful writing	purposeful writing	demonstrating the development of a	demonstrating the		
writing process appropriate to the	process	process appropriate to the	purposeful writing	development of a purposeful writing		
argumentative or	appropriate to the	argumentative or	process	process		
analytic nature of	argumentative or	analytic nature of	appropriate to the	appropriate to the		
academic work	analytic nature of	academic work	argumentative or	argumentative or		
that includes	academic work	that includes	analytic nature of	analytic nature of		
generating ideas,	that includes	generating ideas,	academic work	academic work		
focusing, drafting,	generating ideas,	focusing, drafting,	that includes	that includes		
and revising—	focusing, drafting,	and revising—	generating ideas,	generating ideas,		
revision being a	and revising—	revision being a	focusing, drafting,	focusing, drafting,		
process that	revision being a	process that	and revising—	and revising—		
involves	process that	involves reflection,	revision being a	revision being a		
reflection, editing,	involves	editing, feedback	process that	process that		
feedback and	reflection, editing,	and publishing for	involves reflection,	involves reflection,		
publishing for a	feedback and	a particular	editing, feedback	editing, feedback		
particular	publishing for a	audience.	and publishing for	and publishing for		
audience.	particular		a particular	a particular		
	audience.		audience.	audience.		

This rubric was developed by Detroit Mercy's Office of Academic Affairs using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubrics. Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 8/10/2023.



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Rubric Dimensions	Capstone	Milestones	Milestones	Benchmark	No Evidence	Not
Dimensions	4	3	2	1	0	Applicable NA
A2.5: Thesis Statement - Create a thesis statement or main claim and supporting claims for academic presentation and argument (on the basis of further inquiry.) A2.6: Target Audience & Rhetorical Strategies - Determine target audiences and demonstrate rhetorical strategies appropriate in form and tone to engage the audience using standard, discipline- appropriate academic language and	Clearly demonstrates the creation of a thesis statement or main claim and supporting claims for academic presentation and argument (on the basis of further inquiry.) Clearly determines target audiences and demonstrates rhetorical strategies appropriate in form and tone to engage the audience using standard, discipline- appropriate academic language and documentation.	Demonstrates the creation of a thesis statement or main claim and supporting claims for academic presentation and argument (on the basis of further inquiry.) Determines target audiences and demonstrates rhetorical strategies appropriate in form and tone to engage the audience using standard, discipline-appropriate academic language and documentation.	Shows some difficulty with creating a thesis statement or main claim and supporting claims for academic presentation and argument (on the basis of further inquiry.) Shows some difficulty with determining target audiences and/or demonstrating rhetorical strategies appropriate in form and tone to engage the audience using standard, discipline-appropriate academic language and documentation.	Shows great difficulty with creating a thesis statement or main claim and supporting claims for academic presentation and argument (on the basis of further inquiry.) Shows great difficulty with determining target audiences and/or demonstrating rhetorical strategies appropriate in form and tone to engage the audience using standard, discipline- appropriate academic language and documentation.	No Evidence	Not Applicable
documentation. A2.7: Research Strategies - Use appropriate research strategies with a variety of resources to support research papers and other academic arguments, including: analyzing sources for relevance to the argument, and synthesizing these sources into written work while avoiding plagiarism and infringements of copyright regulations.	Clearly uses appropriate research strategies with a variety of resources to support research papers and other academic arguments, including: analyzing sources for relevance to the argument, and synthesizing these sources into written work while avoiding plagiarism and infringements of copyright regulations.	Uses appropriate research strategies with a variety of resources to support research papers and other academic arguments, including: analyzing sources for relevance to the argument, and synthesizing these sources into written work while avoiding plagiarism and infringements of copyright regulations.	Shows some difficulty with using appropriate research strategies with a variety of resources to support research papers and other academic arguments, including: analyzing sources for relevance to the argument, and synthesizing these sources into written work while avoiding plagiarism and infringements of copyright regulations.	Shows great difficulty with using appropriate research strategies with a variety of resources to support research papers and other academic arguments, including: analyzing sources for relevance to the argument, and synthesizing these sources into written work while avoiding plagiarism and infringements of copyright regulations.	No Evidence	Not Applicable

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