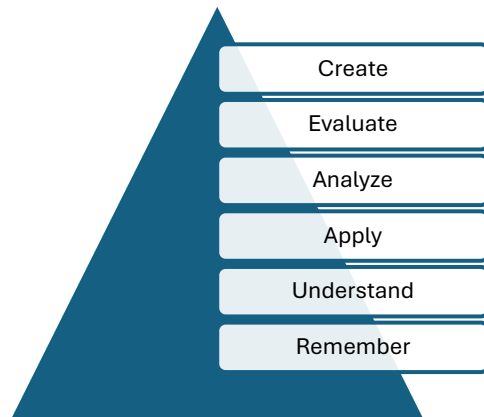


Bloom's Taxonomy – Revised¹

Bloom's Taxonomy is a framework that was originally developed in 1956 and revised in 2001 to improve the way educators plan for, teach, and assess students' learning. The framework includes six cognitive processes (remember, understand, apply, analyze, evaluate, and create) for attaining four categories of knowledge (factual, conceptual, procedural, and metacognitive).



Verbs Describing the Cognitive Processes

Create: adapt, build, change, choose, combine, create, compile, construct, design, develop, plan, solve, formulate, elaborate, imagine, or propose

Evaluate: appraise, assess, compare, deduct, determine, evaluate, estimate, explain, interpret, justify, prioritize, prove, recommend, or support

Analyze: simplify, contrast, dissect, distinguish, analyze, assume, categorize, classify, compare, examine, or infer

Apply: construct, appl, build, choose, conduct, develop, identify, make use of, model, plan, select, solve, utilize, or select

Understand: demonstrate, show, translate, rephrase, relate, outline, interpret, explain, illustrate, or classify

Remember: label, list, match, name, find, define, choose, recall, spell, or select

Faculty are encouraged to utilize Bloom's Taxonomy when developing student learning outcomes. The six cognitive processes will appear as verb forms in the student learning outcomes and the knowledge area will appear as a noun or noun phrase. For example,

- BSN students will evaluate culturally sensitive person-centered care practices in health promotion, risk reduction, disease prevention and illness management for the health of people across the lifespan.
- BS Chemistry graduates will be able to design experiments.
- DNP students will formulate innovative theoretical and conceptual frameworks that ensure optimal health care quality and patient safety outcomes.

¹Anderson, L.W, Krathwohl, D.R., & Bloom, B.S. (2001). *A taxonomy for learning, teaching, and assessing: a revision of Bloom's taxonomy of educational objectives*. New York, Ny; Longman.