



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** Women's and Gender Studies Minor
2. **College/School:** College of Humanities, Arts & Social Sciences
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The WGS Minor Program has four student learning outcomes, which are assessed annually. Each graduating student submits a portfolio that includes their WGS 2000 capstone project, four additional samples of written or multimodal analytic work, and a reflective essay. Students may substitute one creative, collaborative, or activism-based assignment for one of their analytic works if desired. The pieces included in the portfolio must be drawn from at least four WGS minor courses. Each portfolio is independently and holistically evaluated by two or more WGS faculty members. Assessment results are reviewed and discussed during the program's annual faculty retreat.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

All four program outcomes are being reported on:

1. Demonstrate knowledge of the major concepts and issues of the discipline of Women's and Gender Studies;
2. Analyze structures of power, dominance, subordination, and gender roles and relations;
3. Recognize the ways in which gender intersects with race, class, ethnicity, sexual orientation, nation, and/or other identity categories;
4. Use this knowledge to reflect critically and thoughtfully upon their own academic, personal, and professional lives, as well as their communities.

As assessed by each student's portfolio as a whole, their achievement of the four outcomes is rated either as excellent (10-9), good (8-7), acceptable (6-5), unacceptable (4-3), or poor (2-1). The benchmark for success for each outcome is having 75% or more of portfolios earn an average score of 7 or above. Portfolio assessment also includes qualitative evaluations of whether student achievement of outcomes improved over time, as well as narrative evaluations of strengths and weaknesses of the student's work and reflective essay.



5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2024-2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

Nine student portfolios were assessed:

Outcome 1: 100% exceeded the benchmark.

Outcome 2: 100% met the benchmark; 89% exceeded it.

Outcome 3: 89% met the benchmark; 67% exceeded it. NOTE: One scoring discrepancy on Outcome 3 (scores of 8/10, 4/10) required a third reader (score of 7/10) leading to an average score of 6/10.

Outcome 4: 100% met the benchmark; 89% exceeded it.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

In response to these results, WGS will not make curricular changes in AY2025-26. However, the scoring discrepancy revealed a need to revise portfolio instructions and reflection essay guidelines to ensure portfolios engage with all four outcomes.