Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Ph.D. Clinical Psychology

2. College/School: College of Humanities, Arts & Social Sciences

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Doctoral Program in Clinical Psychology has five learning outcomes which are evaluated annually. Assessment tools include the program's comprehensive examination, external practicum supervisors' evaluation of student performance, and class grades. The program director conducts the assessment and shares results with the University Assessment Team.

4. Student Learning Outcomes - Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

1. Students will demonstrate competence in conducting and evaluating psychological assessment, including selecting appropriate assessment methods, interpreting results, and communicating findings effectively.
a. Assessment competence will be measured through a passing grade on the Assessment Comprehensive exam. The benchmark for success is 90% of students passing the Assessment Comprehensive exam.
i. In AY 2023-2024, there were six doctoral students who took Comprehensive exams. 100% of students received a grade of PASS for the Assessment Comprehensive exam.

2. Students will demonstrate competence in implementing evidence-based psychological interventions, including developing treatment plans, implementing interventions, and evaluating intervention effectiveness.
a. Intervention competence will be measured through Supervisor ratings of "meets expectations" or higher on Intervention sections of the Practicum Evaluation Form for External Practicum (PYC 7530). The benchmark for success is 90% of students receiving a rating of "meets expectations" or better.
i. In AY 2023-2024 there were 15 doctoral students on practicum. 100% of students meet the criteria of Supervisor ratings of "meets expectations" or higher on Intervention sections of the Practicum Evaluation Form for External Practicum (PYC 7530).

3. Students will demonstrate competence in individual and cultural diversity, including awareness of personal biases, knowledge of diversity research, and ability to work effectively with diverse populations.
a. The Diversity competence will be measured through Supervisor ratings of "meets expectations" or higher on Individual and Cultural Diversity sections of the Practicum Evaluation Form (PYC 7530). The benchmark for success is 90% of students receiving a rating of "meets expectations" or better.

i. In AY 2023-2024 there were 15 doctoral students on practicum. 100% of students meet the criteria of Supervisor ratings of "meets expectations" or higher on Individual and Cultural Diversity sections of the Practicum Evaluation Form for External Practicum (PYC 7530).

4. Students will demonstrate competence in psychoanalytic theory, assessment, intervention, and research, including the ability to identify and utilize concepts such as personality functioning, psychological defenses, and transference.
a. The Psychoanalytic competence will be measured through a grade of B or better in Psychotherapy Practicum (PYC 7500). The benchmark for success is 90% of students receiving a grade of B or better..
i. In AY 2023-2024 15 students took Psychotherapy Practicum (PYC7500). 1005 completed Psychotherapy Practicum (PYC7500) with a grade of B or better.

5. Students will demonstrate competence in research methods, including critical evaluation of literature, application of statistical techniques, and design and execution of original research.
a. The Research competence will be measured through the successful completion and defense of dissertation. The benchmark for success is 90% of students receiving a rating of "meets expectations" or better successfully completing the dissertation.
i. In AY 2023-2024 9 students attempted and successfully defended their dissertations (100%).

Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

None needed at this time.

Attachment(s):

None