



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** Museum Studies minor
2. **College/School:** College of Humanities, Arts & Social Sciences
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Museum Studies minor program has five learning outcomes with two outcomes assessed each year.

Learning Outcomes:

1. Describe, analyze, and evaluate the functions and histories of museums.
2. Describe specific museum careers and various career pathways.
3. Explain basic best practices related to museum collections, conservation, interpretation, exhibitions, and education.
4. Demonstrate professional methods and skills utilized in museum work.
5. Demonstrate how museums influence culture and social perspectives, and how culture and social perspectives influence museums.

Assessment is conducted by evaluating essays, class presentations, journal entries, and other types of assignments related to museum visits and meetings with museum professionals.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Student Learning Outcome #4. Demonstrate professional methods and skills utilized in museum work. Measure: Students complete MUSM 4980 (Museum Internship). Students perform 120 hours of work in a museum setting under the supervision of a museum professional. Students write an evaluation and summary of work performed, concepts learned, and skills used to complete internship projects and duties. The museum professional supervising the intern completes a performance evaluation submitted to the Director of Museum Studies.

Benchmark: 100% of students earn a B grade or above for MUSM 4980



Student Learning Outcome #5. Demonstrate how museums influence culture and social perspectives, and how culture and social perspectives influence museums.

Measure: All course assignments (essays, class presentations, journal entries) completed for MUSM 4100 Museum Education and Interpretation and MUSM 4800 Topics: Diversity Issues require students to describe, analyze, and evaluate the relationship between museums and society/culture.

Benchmark: 75% of students earn a B grade or above for MUSM 4100 and or MUSM 4800 when offered.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025

7. Program Assessment Results -Briefly summarize the assessment results and how they relate to benchmark(s).

Outcome #4: 100% (3/3) completed MUSM 4980 Museum Internship with a B grade or better, which meets the benchmark for the group of students. Student internship performances at the Charles H. Wright Museum of African History were evaluated by the course instructor and Wright Museum internship supervisors. Students gained supervised internship experience in the areas of museum collections management and visitor program development.

Outcome #5: 100% (9/9) completed MUSM 4100 Museum Education and Interpretation with a B grade or better, which meets the benchmark for the group of students. Students engaged in museum activities to interpret historical, artistic, and scientific topics as they relate to contemporary cultural and social issues. Activities and assignments included class presentations, essays, and serving as education volunteers at the Cranbrook Institute of Science. Evaluations of assignments indicated a need to improve museum exhibition development skills.

8. Planned Actions and/or Actions Taken in Response to Assessment Results - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

In response to the assessment results, the Director of Museum Studies reviewed new course materials and interviewed museum professionals to improve student competencies in areas such as exhibition development and museum education methodologies.