



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

- 1. Degree Level and Program Name:** Master of Community Development
- 2. College/School:** School of Architecture & Community Development
- 3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).
The MCD program has six student learning outcomes, with all six outcomes assessed each year. Faculty assess student learning outcomes using direct measures from embedded assignments (individual research projects, overall course grades, group projects and public presentations).
- 4. Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Student Learning Outcome #1: Jesuit + Mercy Values: Understand the role of leadership in community organizations in creating equitable communities focused on advancing social justice.

The benchmark for success is to have all students earn a score of a B or better on the MCD 5080 research project, and a B or better on the MCD 5900/5950 capstone project.

Student Learning Outcome #2: Diversity + Cultural Awareness: Develop cultural awareness and sensitivity to the role of diversity and multiculturalism in community development.

The benchmark for success is all students earn a final grade of B or higher in MCD 5100.

Student Outcome #3: Lifelong Learning: Cultivate an understanding of the dynamic nature of community development work and necessary commitment to continued curiosity and learning.

The benchmark for success is to have all students earn a score of a B or better in MCD 5080.

Student Outcome #4: Critical Thinking + Problem Solving: Understand how to identify, assess and evaluate community development issues and how to arrive at potential solutions to be evaluated through engagement with others.

The benchmark for success is to have all students earn a score of a B or better on the MCD 5060 group research project.



Student Outcome #5: Communication: Ability to effectively communicate with the various community development partners, including community groups, local officials and philanthropy.

The benchmark for success is to successfully complete the Capstone project and public presentation.

Student Outcome #6: Professionalism + Ethics: Cultivate professional and ethical behavior in all interactions.

The benchmark for success is to successfully complete the Capstone project and public presentation.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025

7. Program Assessment Results -Briefly summarize the assessment results and how they relate to benchmark(s).

Student Learning Outcome #1: 100% (2/2) of the MCD 5080 students earned a rubric equivalent score of B or better on the research project, which meets the 100% benchmark. 100% (6/6) of the MCD 5950 students earned a rubric equivalent score of B or better on the Capstone project, which meets the 100% benchmark.

Student Learning Outcome #2: 100% (5/5) of the MCD 5100 students earned a rubric equivalent score of B or better in the course, which meets the 100% benchmark.

Student Learning Outcome #3: 100% (2/2) of the MCD 5080 students earned a rubric equivalent score of B or better in the course, which meets the 100% benchmark.

Student Learning Outcome #4: 100% (7/7) of the MCD 5060 students earned a rubric equivalent score of B or better on the research project, which meets the 100% benchmark.

Student Learning Outcome #5: 100% (5/5) of the MCD 5900/5950 students completed the Capstone project and Public Presentation, which meets the 100% benchmark.

Student Learning Outcome #6: 100% (5/5) of the MCD 5900/5950 students completed the Capstone project and Public Presentation, which meets the 100% benchmark.



8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

Reduce Benchmarks to 90% from 100%, to allow for flexibility.

Rework Benchmarks for Outcomes 5+6 to be tied to a specific artifact and achievement level.

New MCD Director will review and revise Assessment Plan.