



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: MS Nursing, Family Nurse Practitioner

2. College/School: College of Health Professions & McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

See Matrices. We developed a 5-year plan; one of our 5 program outcomes is assessed annually. Specific courses and assignments/evaluations have been identified. Faculty that teach in these courses complete an end of term report form and this information resides at the office of the Associate Dean. The graduate curriculum committee reviews information and then facilitates quality improvement with the full graduate assembly on how students meet the outcomes. The graduate assembly provides recommendations for improvements in course delivery if benchmarks are not achieved. This report for program objective 4.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

MSN candidates will engage in systems leadership with a focus on preventive care, policy development, and patient advocacy.

Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

| SLO Outcome Alignment | Institutional Outcome |
|-----------------------|--|
| Yes | I. Jesuit & Mercy Values |
| | II. Diversity & Cultural Awareness |
| | III. Critical Thinking & Problem Solving |
| Yes | IV. Communication |
| Yes | V. Professionalism |
| | VI. Lifelong Learning |

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

All 21 students met the benchmark of 80% on each portfolio rubric dimension (attached). Electronic portfolios are the industry standard for demonstrating competency across the multiple dimensions of APRN practice. As a result of this analysis, the FNP faculty team changed portfolio platforms for AY 2023-24. The new Wix platform offered the students a better opportunity for demonstration of meeting objectives and benchmarks. The revised rubric better reflected how a student meets competency at a benchmark of 80%.

Attachment(s):

[6260 WIX addresses_Mary Serowoky.docx](#)

[NUR 6030 Winter 2024 Portfolio Rubric Final_Mary Serowoky.pdf](#)

[OutcomesAssessmentMatrix_MSN_Mary Serowoky.docx](#)