



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** MS Endodontics
2. **College/School:** School of Dentistry
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The MS Endodontics program has three student learning outcomes, with one outcome assessed each year. Faculty assess student learning outcomes using direct measures from embedded assignments (e.g. exams, and projects using rubrics).

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referencing the MS in Endodontics Program Assessment Plan on file with the University Assessment Team, one outcome is being assessed in this cycle. Student learning outcome#3 Endodontic residents will demonstrate the ability to incorporate the most current evidenced based literature to support clinical decision making in patients with complex needs. Residents read endodontic surgery texts and peer reviewed journals, present findings on endodontic surgery, emphasizing the relevance to clinical applications and treatment, emphasizing the particular needs of the surgery in the context of ethical considerations. The findings on a particular topic are presented in a PowerPoint presentation. The benchmark for success is to have all students earn a rubric equivalent score of 80% or better on the Endodontic Surgery PowerPoint presentation rubric in DEN 5690.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2024-2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

100% of the DEN 5690 students earned a rubric equivalent score of 80% or better on the Endodontic Surgery Presentation rubric assessment, which met the benchmark. The class average for DEN 5690 was 97%. The rubric scores indicate the students' strengths were each slide illustrates or supplements a major point, doesn't visually overload with a logical sequence of ideas, graphics are used to explain complex issues in a clear manner, the presentation is clear and organized with supportive research, and conclusions. Student learning will be enhanced by encouraging continued incorporation of the evidenced based literature from peer reviewed journals, texts and lectures to support clinical decision making. This will improve program quality by reinforcing clinical endodontic surgical knowledge, ethical and professional treatment following the standard of care. This prepares the residents for clinical practice.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

The benchmark was met. Continued evaluation of student performance related to the benchmark is planned.