



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: MS Endodontics

2. College/School: School of Dentistry

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The MS Endodontics program has three student learning outcomes, with one outcome assessed each year. Faculty assess student learning outcomes using direct measures from embedded assignments (e.g. exams, and projects using rubrics).

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referencing the MS in Endodontics Program Assessment Plan on file with the University Assessment Team, one outcome is being assessed in this cycle. Student Learning Outcome #2: Endodontic residents will demonstrate the ability to provide broad clinical experiences including patients with special needs, complex medical conditions, diverse cultural backgrounds and financial barriers. The benchmark for success is to have all students utilize the Case Difficulty assessment form in patient evaluation and earn a clinical rubric equivalent score of a 80% or better on the Endodontic Case Review Clinical Endodontics rubric in DEN 5150, 5160, 5190.

Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

100% of the DEN 5150, 5160, 5190 students earned a rubric equivalent score of 80% or better on the Endodontic Case Review Clinical rubric assessment, which met the benchmark. The class average for DEN 5150 was 95%, 97% for DEN 5160 and 98% for DEN 5190. Student learning will be enhanced by encouraging continued incorporation of the most current evidenced based research sources to support clinical decision making. This will improve program quality by reinforcing clinical Endodontic knowledge, ethical and professional treatment following the standard of care. This will prepare the residents for clinical practice.

Attachment(s):

None