



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** MA Economics
2. **College/School:** College of Humanities, Arts & Social Sciences
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The MA in Financial Economics has four learning outcomes. The department meets annually to review the learning outcomes, assessment measures, and student outcomes. Assessment tools include embedded course exams, assignments, quizzes, and papers.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

For 2024-2025, we are assessing Learning outcome #4: Communicate economics paradigms. Students are to articulate and effectively communicate complex economic ideas by organizing, interpreting and presenting quantitative economic data and research findings.

The learning outcome is assessed via representative sample of research projects and case analyses throughout coursework. The benchmark is that graduate students in Economics successfully demonstrate the understanding and ability to communicate various economics paradigms at the expected graduate level.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2024-2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

Approximately 99% of the graduate students demonstrated proficient understanding of the economic paradigms. They show the ability to communicate the key concepts of the various paradigms. The department does not feel there is need for a substantial revision of the assessment tools, instruction, materials or projects.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

99% of the students showed understanding of the learning outcome at the graduate level. The department does not feel there is need for a substantial revision of the assessment tools, instruction, materials or projects.