



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** MA - Counseling (Addiction specialty)
2. **College/School:** College of Humanities, Arts & Social Sciences
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

Counseling program has 8 primary student learning outcomes that are assessed each year consistent with our program's national accrediting body, CACREP. These can be found on our program website. Learning outcomes are assessed through direct measures embedded in assignments in specific coursework, and successfully passing each associated graduate course is also a required rubric. In graduate work, a grade of 3.0 (B) or above is considered successfully passing a course.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

80% of students will develop a comprehensive understanding of multicultural issues and strategies to eliminate oppression, prejudice and discrimination, and the demonstration of culturally-competent clinical practices as evaluated by:
successful completion of CNS 5850,
and as also measured by clinical supervisor evaluation of demonstrated cultural competencies per the final evaluation of Practicum students competency rating of Good or higher.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

100% of students enrolled in CNS 5850 successfully completed the course with a passing grade and 100% of students received a passing score on the Final Practicum Student Evaluation by the clinical supervisor and the Practicum Coordinator.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

Continue ensuring that cultural competence is a core theme taught throughout the counseling curricula.