



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** MA Clinical Mental Health Counseling
2. **College/School:** College of Humanities, Arts & Social Sciences
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The program maintains six student learning outcomes, assessed annually beginning in February. Student learning is measured through direct assessments, including the Annual Student Performance Evaluation and the Internship Site Supervisor Evaluation rubric, which assess knowledge, skills, ethical conduct, and professional dispositions. Internship performance and course-embedded assignments serve as evidence of applied competency. Faculty review and discuss assessment findings each year to monitor learning trends and guide program improvements.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Student Learning Outcome Reported: Students demonstrate ethical conduct and compliance with professional counseling standards.

Benchmark: Students will score “Good” or higher in ethical conduct on the Internship Site Supervisor Evaluation, earn a grade of B or better in CNS 6040 Internship, and successfully complete the program, defined as completion of all coursework, internship requirements, and eligibility for graduation.



5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

During the 2024–2025 evaluation cycle, 100% of students met or exceeded the ethical conduct benchmark, earning “Good” or “Excellent” ratings on the Internship Supervisor Evaluation. All students received a B or higher in CNS 6040 and successfully completed required clinical training and program graduation requirements. These outcomes indicate strong ethical preparedness and professional readiness.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

Although benchmarks were fully met, the program will implement continuous improvement steps. Planned actions include increasing ethical case application activities earlier in the curriculum, integrating reflective supervision assignments, and tracking multi-year trend patterns for proactive curriculum refinement. Faculty will review supervisor comments to identify developmental themes and enhance training for future cohorts.