



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: M.S. Endodontics

2. College/School: School of Dentistry

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The MS Endodontics program has three student learning outcomes, with one outcome assessed each year. Faculty assess student learning outcomes using direct measures from embedded assignments (e.g. exams, and projects using rubrics).

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referencing the MS in Endodontics Program Assessment Plan on file with the University Assessment Team, one outcome is being assessed in this cycle. Student learning outcome#3 Endodontic residents will demonstrate the ability to incorporate the most current evidenced based literature to support clinical decision making in patients with complex needs diverse cultural backgrounds. Residents read endodontic peer reviewed journals, abstract and present findings, emphasizing the relevance to clinical applications and treatment. The findings on a particular topic are presented in a group powerpoint presentation. The benchmark for success is to have all students earn a rubric equivalent score of 80% or better on the Current Literature group presentation rubric in DEN 5250, 5260, 5300, 5310.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
	V. Professionalism
Yes	VI. Lifelong Learning



6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

100% of the DEN 5250, 5260, 5300, 5310 students earned a rubric equivalent score of 80% or better on the Endodontic Current Literature Group Presentation rubric assessment, which met the benchmark. The class average for DEN 5250 was 97%, 96% for DEN 5260 and 98% for DEN 5300 and 99% for DEN 5310. Student learning will be enhanced by encouraging continued incorporation of the most current evidenced based literature from peer reviewed journals to support clinical decision making. This will improve program quality by reinforcing clinical endodontic knowledge, ethical and professional treatment following the standard of care. This prepares the residents for clinical practice.

Attachment(s):

[current literature presentation Rubric Detail_Susan Paurazas.docx](#)