



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: DDS Doctor of Dental Surgery

2. College/School: School of Dentistry

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

Student learning outcomes assessment is conducted annually upon completion of an End of Course Report during a formal School of Dentistry Division Curriculum Review session. Six outcomes are reviewed annually.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

1. Dental students will demonstrate professionalism by applying ethical and legal standards in the provision of dental care. Benchmark: 85% first time pass rate on all patient care competencies with respect to professionalism and ethics.

2. Dental students will demonstrate the ability to communicate effectively with individuals from diverse populations. Benchmark: 85% first time pass rate on all patient care competencies with respect to communication.

3. Dental Students will demonstrate critical thinking and problem solving in the provision of dental care. Benchmark: 85% first time pass rate on all patient care competencies with respect to critical thinking and problem solving.

4. Dental Students will demonstrate life long learning and reflection through completion of continuing dental education and portfolio reflections. Benchmark: 85% first time pass rate on continuing dental education credit and portfolio assignments each semester in their final senior year.



5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Outcome 1: Professionalism and Ethics, benchmark met

A new electronic patient care competency tracking system was implemented to enhance tracking of this performance outcome in the patient care clinic. Trends have been discussed during the Clinical Dentistry curriculum review meetings. Applicable dialogue has been provided in Student/Faculty patient care huddles to address trends.

Outcome 2: Communication, benchmark met

A new electronic patient care competency tracking system was implemented to enhance tracking of this outcome in the clinic. Trends have been discussed during the Clinical Dentistry curriculum review meetings and student academic performance committees. A faculty member who is a social worker has now been assigned to the patient care clinic to observe students while treating patients. Improvement action plans are now made for students with communication/patient management deficiencies.

Outcome 3: Critical Thinking and Problem Solving, benchmark met

A new electronic patient care competency tracking system was implemented to enhance tracking of this outcome in the clinic. Trends have been discussed during the Clinical Dentistry curriculum review meetings. Seminars have been provided in the clinical patient care curriculum to provide reinforcement of critical thinking. Examples of areas addressed include treatment planning, periodontal diagnosis, and critical thinking pertaining to management of medically complex patients.

Outcome 4: Lifelong Learning and Reflection, benchmark met

Instead of giving students continuing education courses to take, students must now complete courses for performance areas which they have identified as weaknesses in their portfolios.

Attachment(s):

None