



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Bachelor of Social Work BSW

2. College/School: College of Humanities, Arts & Social Sciences

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

Social Work is accredited by the Council on Social Work Education and as such, there is a rigorous assessment process used to measure the 9 competencies required for social work education. A variety of writing, application-focused and exams are used to measure learning outcomes across core SWK courses each delivery.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

In fall 2024, the competency 3 was assessed using one course (SWK 2000) to determine its success in achieving a competency level of 80% or better on the assignment. Student grades based on the class assignments were used to assess the learning outcome over three levels of undergraduate education: SWK 2100, SWK 3000, and SWK 4000

Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2024-2025



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

More than 80% of students in the three courses received a B or better, demonstrating success with the learning outcome over the three levels of coursework. Social Work faculty will continue to review the data, and particularly, the student grades that did not meet the benchmark to identify additional and/or alternate class activities and/or assignments that may improve the outcomes even further.

Attachment(s):

None