



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: BS Health Services Administration

2. College/School: College of Health Professions & McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Health Services Administration (HSA) program is designed to educate students to become innovative leaders in today's dynamic health care organizations. HSA program offers students education that leads to positions in organizations, institutions and agencies that deliver quality health services.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Outcome 1 Demonstrate an understanding of the current healthcare industry in order to create a productive work environment in a variety of health care settings that promotes innovation and quality care.

Benchmark: This outcome is measured at two different points during the curriculum by the following:

HSA 3010: 87% of students achieved a "C" or better on the Position Paper Assignment

HSA 4600: 100% of students will achieve a "C" or better on the Emergency Plan and Presentation assignment

Outcome 2 Students will apply ethical, leadership and, management skills in their approach to their career, and their relationships within the healthcare industry and different types of healthcare organizations.

Benchmark: This outcome is measured at two different points during the curriculum by the following:

HSA 3585: 92% of students will achieve a "C" or better on Case Analysis assignment

HSA 4941: 100% of students will achieve a "C" or better on the Internship Project and Presentation



Outcome 3 Students will apply knowledge of collaboration and communication technologies, regulatory policies and standards in order to address the changing nature of the healthcare environment, healthcare organizations and the health care workforce.

Benchmark: This outcome is measured at four different points during the curriculum by the following:

HSA 3001: 100% of students will achieve a “C” or better on Weekly Excel Worksheet

HSA 3100: 81% of students will achieve a “C” or better on Legal Concept Paper and Presentation.

HSA 3580: 92% of students will achieve a “C” or better on Case Analysis Paper

HSA 4610: 100% of students will achieve a “C” or better on Final Paper

Outcome 4 Students will apply business and organizational skills to effectively manage healthcare organization departments, service lines, or similar-level organizational units to ensure a culture of quality and safety in the delivery of healthcare.

Benchmark: This outcome is measured at two points during the curriculum by the following:

HSA 4600 80% of students will achieve a “C” or better on the Emergency Plan and Presentation

HSA 4610 80% of students will achieve a “C” or better on Final Course paper

Outcome 5 Students will demonstrate critical thinking skills and a commitment to social justice within in their decision-making process for the purpose of achieving equitable outcomes within healthcare organizations.

Benchmark: This outcome is measured at two points during the curriculum by the following.

HSA 3300 100% of students will achieve a “C” or better on the Religion Culture Written Assignments

HSA 4700 100% of students will achieve a “C” or better on the Evidence Based Memo Assignment

Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

2023-2024 was the last year that we admitted into the HSA program. Our enrollment was low and we needed to update and embark on a curricular redesign . The faculty and students together were able to meet all of the benchmarks in each of our outcomes, our classes were small, the faculty were able to give the students much needed individual attention and the results were very good. We are hoping for similar results in our updated program.

Attachment(s):

[HSA Undergraduate Assessment Matrix 2023-24 - Mary Mitsch.docx](#)