



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** BA Theatre

**2. College/School:** College of Liberal Arts & Education

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The BA degree with a major in Theatre program has five student learning outcomes. Each student learning outcome is assessed when the designated course(s) assessing that outcome comes up in a 4-year academic cycle. This 4-year academic cycle was recently updated and approved by the department during the Fall 2023 semester. Faculty assess student learning outcomes using direct measures from embedded assignments—including exams, quizzes, class projects, and/or presentations.

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referencing the assessment plan for the BA degree with a major in Theatre program (on file with the UAT and attached), one student learning outcome was assessed during the 2023 calendar year (which includes the Winter 2023 semester and the Fall 2023 semester): Student Learning Outcome #1 (Discovery). In this programmatic student learning outcome, "Students will demonstrate knowledge of major concepts, processes, and practices in the discipline of Theatre." In the Fall 2023 semester, our department taught "TRE 2660: Script Analysis," which assessed this learning outcome through a written midterm exam. The benchmark for this student learning outcome was "to have 75% of the students earn a rubric equivalent score of at least a B in each rubric dimension area." This course (and the exam) included examples of texts written by (and/or focusing on) LGBTQIA+ playwrights and/or themes, and asked that students understand "the cultural norms and the political, religious, and economic climate of the play's time period" in order to analyze the play effectively, as referenced in the final exam question. Therefore, this student learning outcome also aligns with the institutional outcome of Diversity & Cultural Awareness, as checked below.



**5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

**6. Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

**7. Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

77.77% (7/9) of the TRE 2660 students earned a rubric equivalent score of a B or better on the written midterm exam (attached). This met the 75% benchmark. Therefore, no major adjustments will be made to this method of assessment, but assessment data will continue to be tracked for any modifications that may be needed in the future.

**Attachment(s):**

BA Theatre Attachment 1: [TRE255O MIDTERM 2023 Andrew Papa.pdf](#)

BA Theatre Attachment 2: [Performing Arts-Assessment Plan copy Andrew Papa.pdf](#)