



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** BA Psychology
2. **College/School:** College of Humanities, Arts and Social Sciences
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The program has four learning outcomes, with one outcome assessed each year. Faculty assess learning outcomes through course-embedded assignments, including research reports, exams and the completion of particular training modules.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Student Learning Outcome #4. Demonstrate an understanding of ethics in psychology.

Benchmark: All students in PYC 2010 (a course required for the psychology major) will earn at least one certificate from the Collaborative Institutional Training Initiative (CITI) Program. CITI Program provides modular online ethics training regarding the responsible conduct of research and research with human subjects. CITI Program assesses the learner's comprehension of information before awarding a certificate of completion.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

Fall 2023, Fall 2024, Fall 2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

Course data from PYC 2010 indicate that the following percentages of students earned at least one CITI Program certificate:

Fall2023 90.9 % (Class size = 22; 2 missing certifications)

Fall2024 88.9% (Class size = 27; 3 missing certifications)

Fall2025 78.6% (Class size = 28; 6 missing certifications)

Although the vast majority of students across the past three years have earned at least one CITI Program certificate, the percentages for each year fall short of the benchmark for all students (100%) to complete the relevant CITI Program modules and earn a certificate.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

The Department of Psychology Undergraduate Committee will discuss how to ensure more students earn a CITI Certificate that verifies their completion of modules that demonstrate comprehension of ethics in psychology. The Committee will also investigate whether some students may be completing CITI ethics modules and earning certificates outside of PYC 2010 (e.g., as a research assistant in a faculty member's lab), as this may result in an undercount of the true number of students completing ethics training. The Committee will also re-evaluate whether the benchmark of 100% is realistic for this learning outcome.