



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** Advanced Education in General Dentistry – Certificate Program
2. **College/School:** School of Dentistry
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The AEGD Program has 4 student learning outcomes that are referred to as Program Goals and Objectives. The program is one year in length and conducts assessments 4 times per year for each of the 4 learning outcomes. The following benchmarks are used to ensure residents are meeting the program's overall goals and objectives: tracking number and type of patient contacts, tracking the number and type of advanced procedures, resident case presentations, patient care conferences, quarterly resident evaluation by clinic faculty, resident management skills assessment, quality improvement assignments, and community outreach events.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Student Learning Outcome #2: Resident Education: Apply scientific principles and critical thinking to learning and oral health care, including evidence-based clinical decision-making. Learning Outcomes specific to SLO #2 are assessed using the following benchmarks: three resident case presentations, quarterly resident evaluation by clinic faculty, and resident management skills assessment. Residents must earn a Pass for each of the three presentations based on the rubrics. Residents must achieve a rating of Goal or Acceptable based on the rubric criteria for the quarterly resident evaluation by clinic faculty and the resident management skills assessment which is a tool for resident self-assessment and self-identification for areas of improvement.



5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

The following results and benchmarks were achieved: Periodontal Case Review Presentation – all residents (3/3) achieved a Pass; Evidence-Based Dentistry Presentation – all residents (3/3) achieved a Pass; Dental Management of Medically Complex Patients. - all residents (3/3) achieved a Pass. Review of the quarterly resident evaluation by faculty shows that all residents (3/3) achieved at least an Acceptable or Goal rating based on rubrics. Using the management skills assessment, residents (3/3) were able to identify areas of improvement in their clinical performance with a rating of at least Acceptable. Residents were able to further develop thorough evidence-based literature reviews and demonstrated knowledge in applying best evidence to support their case presentations and clinical decision making. Residents demonstrated competency in respectful, effective communication skills with fellow residents and faculty during presentations and with patients and clinical staff during the provision of dental treatment.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

The Program Director and Assistant Program Director review the results each quarter to continually seek opportunities to improve resident learning and to identify if/how residents are improving their performance during the course of the program. Quarterly review allows for identification of any deficiencies (rating of Standard Not Met) based on rubrics and giving opportunities for resident improvement to achieve a rating of Acceptable or Goal. Quarterly reviews also provide opportunities to confirm if the program's outcomes continue to align with the Commission on Dental Accreditation Standards.