



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Advanced Education in General Dentistry, Certificate Program

2. College/School: School of Dentistry

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

There are four student learning outcomes that are assessed quarterly, semi-annually, or annually using the Outcomes Assessment Plan. The plan has embedded evaluations such as case presentations, resident skills management assessment form, resident evaluation by faculty and rotation evaluations by supervising faculty. Demographic data, tracking the number and type of patient contacts and quality improvement reports also provides data for analysis on resident outcomes. The plan is reviewed quarterly, and program improvements are made as a result of the data analysis and evaluation results.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Student Learning Outcome #1 – General Dentistry - Act as a primary care provider who can plan and provide a high caliber of comprehensive dental services for a wide variety of patients including patients with special needs, complex medical conditions and financial barriers. These services will include emergency and multidisciplinary comprehensive oral health care, patient centered care coordinated by a general practitioner, health promotion and disease prevention activities, and dental treatments using an advanced level of skill. Benchmarks include data from clinical information systems, faculty evaluations, rotation evaluations, management skills evaluations, case presentations, review of patient charts and patient satisfaction surveys. If a resident fails to meet the benchmark for success, there would be a remediation plan with the Program Director and appropriate faculty to help the resident achieve the benchmark.



5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Benchmark data illustrates all residents were effective in providing emergency and multidisciplinary comprehensive oral health care, including adequate experiences in providing dental treatment at an advanced level of skill. All residents effectively treated patients with special needs, complex medical conditions and financial barriers. At least 20% of patients treated required modification of their provision of care due to these conditions. All residents successfully completed presentations where health promotion/disease prevention and advanced skill were highlighted. All residents received an acceptable or goal rating on each of these criteria on faculty and rotation evaluations, at least a 90% acceptable rating on management skills evaluation, and positive patient feedback on surveys.

Attachment(s):

None