



Annual Assessment Report for Academic Programs - *revised 2025*

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.

Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name (e.g. BA History, MS Physician Assistant, JD Law, DDS Doctor of Dental Surgery):

*

2. College/School *

Select your answer



3. **Assessment Overview**

Briefly share how student learning outcomes assessment is conducted within your program/department. Be sure to include:

- number of outcomes,
- frequency of assessment, and
- examples of assignments used

Limit is 100 words.

Example: Assessment Overview

*The BS Cybersecurity program has four student learning outcomes, with two outcomes assessed each year. Faculty assess student learning outcomes using direct measures from embedded assignments: hands-on technical lab, exams, design cases, and projects using rubrics **

4. Student Learning Outcomes & Benchmarks

Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Example: Student Learning Outcomes & Benchmarks -

Student Learning Outcome #1: Analyze a problem and identify and define the security risks and requirements appropriate to its solution. Benchmark for SLO #1 - at least 75% of the students earn a rubric equivalent total score of C or better on the hands-on lab assignment.

*Student Learning Outcome #2: Demonstrate the use of techniques, skills, and tools necessary for cyber defense within an organization. Benchmark for SLO #2 - at least 75% of the students earn a rubric equivalent total score of C or better on the hands-on lab assignment. **

5. **Alignment with Institutional Outcomes:** For which institutional outcome(s) do the reported student learning outcome(s) align? Select all that apply. *

☐ I. Jesuit & Mercy Values: Students will be able to apply Jesuit and Mercy Values to their personal and professional responsibilities.

☐ II. Diversity & Cultural Awareness: Students will value multiple perspectives of diversity and human difference through exposure to a variety of cultures, communities, and contexts that prepare them to work and live in diverse settings, and to engage as citizens of the world.

☐ III. Critical Thinking & Problem Solving: Students will be able to comprehensively explore a problem; make connections between information before accepting or formulating an opinion, solution, or conclusion; and conduct ongoing evaluation.

☐ IV. Communication: Students will be able to communicate effectively within academic, professional, and civic contexts using genres and/or modalities appropriate for their purpose and audience.

V. Professionalism & Ethics: Students will behave in a professional and

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e.. when data were collected): *

Select your answer



☐ None

7. **Program Assessment Results** - Briefly summarize the assessment results and how they relate to benchmark(s). Limit is 100 words.

Example of Program Assessment Results -

Outcome #1: 83% (10/12) of the CIS 3850, Cybersecurity Risk Management students earned a rubric equivalent score of C or better on the hands-on lab assignment, which is above the 75% benchmark for the group of students. The aggregate mean rubric scores (using a 4-point scale) indicated students' strengths were in Identification of cybersecurity risk to the organization (3.33) and Respond-taking action regarding a detected cybersecurity incident (3.21). Students' opportunities for improvement were in Detecting all of the critical pieces of information (3.04). Outcome #2: 80% (8/10) of the CIS 4450 Introduction to Digital Forensic students earned a rubric equivalent score of C or better on the Network Traffic Analysis with Wireshark assignment. The benchmark for this assignment is 75%.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results**

Briefly summarize how you are using the assessment results to enhance student learning and improve program quality. Limit is 100 words.

Example: Planned Actions and/or Actions Taken in Response to Assessment Results -

*In response to the assessment results, the department reviewed and revised instructional materials and assignments to improve student competencies in the identified areas. **

9. Before submitting this form please review the current assessment plan for your program to ensure alignment of outcomes with current professional and/or accrediting standards. *

☐ Outcomes are aligned with current professional and/or accrediting standards.

☐ Outcomes are NOT aligned with current professional and/or accrediting standards; therefore, we will need to update our assessment plan that is on file.

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