

DETROIT MERCY University Assessment Team Rubric: Annual Assessment Report

Rubric Dimensions	A	В	C
Assessment Overview Assessment overview includes how student learning outcomes assessment is conducted within the program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).	The assessment overview includes: the number of student learning outcomes, detailed assessment cycle, and examples of direct measures of assessment.	The assessment overview is missing one of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.	The assessment overview is missing two or more of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.
Student Learning Outcomes Student learning outcomes assessed in this report are listed, along with the corresponding benchmarks.	The SLO response includes a list of student learning outcomes assessed in the report and corresponding benchmarks.	The SLO response is missing one of the following: the list of student learning outcomes assessed in the report or corresponding benchmarks.	The SLO response is missing the list of student learning outcomes assessed in the report and corresponding benchmarks.
Institutional Outcomes Reported student learning outcome(s) align with Institutional Outcomes.	The IO response includes alignment of reported student learning outcome(s) with at least one Institutional Outcome.		The IO response is void of alignment of reported student learning outcome(s) with any of the institutional outcomes.
Results, Planned Actions, and/or Actions Taken Brief summary provided of the assessment results, how they relate to benchmark(s), and how results are used to enhance student learning and improve program quality.	The Results and Actions summary is concise, includes details of assessment results, references benchmark(s), and describes how results led to actions to enhance student learning and/or improve program quality.	The Results and Actions summary is missing one of the following: concise details of assessment results, references to benchmark(s), description of how results led to actions to enhance student learning and/or improve program quality.	The Results and Actions summary is missing two or more of the following: concise details of assessment results, references to benchmark(s), description of how results led to actions to enhance student learning and/or improve program quality.

Approved by University Assessment Team on 2/10/2022.

This rubric was developed by Detroit Mercy's University Assessment Team with reference to the National Institute for Learning Outcomes Assessment Transparency Framework: https://www.learningoutcomesassessment.org/ourwork/transparency-framework/