

<i>Rubric Dimensions</i>			
	<b>A</b>	<b>B</b>	<b>C</b>
<b>Student Learning Outcomes</b>  Student Learning Outcomes are stated at the program level, measurable, and specific to the expected knowledge, skills, attitudes, competencies, and habits of mind that students are expected to acquire.	All learning outcomes are stated at the program level, measurable, and specific to the expected knowledge, skills, attitudes, competencies, and habits of mind that students are expected to acquire.	Learning outcomes are not stated at the program level, or not measurable, or not specific to the expected knowledge, skills, attitudes, competencies, and habits of mind that students are expected to acquire.	Learning outcomes are not stated at the program level, not measurable, and not specific to the expected knowledge, skills, attitudes, competencies, and habits of mind that students are expected to acquire.
<b>Outcome Measures</b>  Outcome measures are clearly related to and appropriate for each learning outcome and include direct and/or indirect methods of assessment.  <i>Direct Methods of Assessment</i> include oral presentations, observation evaluations, capstone projects, research papers, exams, lab reports, etc.).  <i>Indirect Methods of Assessment</i> include surveys, self-assessments, reflections, etc.)	Outcome measures are clearly related to and appropriate for each learning outcome and include <b>more direct</b> methods of assessment than indirect methods of assessment.	Outcome measures are clearly related to and appropriate for each learning outcome and include <b>more indirect</b> methods of assessment than direct methods of assessment.	Outcome measures are not clearly related to or appropriate for each learning outcome.
<b>Benchmark for Success</b> Benchmarks and performance standards have been established for each outcome and are appropriate for the program level.	Benchmarks for the “group” are explicitly stated and include minimum performance levels for student success appropriate for the program level.	Benchmarks for the “group” are not explicitly stated but include minimum performance levels for student success appropriate for the program level or vice versa.	Benchmarks for the “group” are not explicitly stated and void of minimum performance levels for student success appropriate for the program level.
<b>Assessment Cycle</b> The assessment cycle describes the total number of learning outcomes for the program and the number of outcomes assessed each year.	The assessment cycle describes the total number of learning outcomes for the program and the number of outcomes assessed each year.	The assessment cycle does not describe the total number of learning outcomes for the program but describes the number of outcomes assessed each year or vice versa.	The assessment cycle does not describe the total number of learning outcomes for the program and nor the number of outcomes assessed each year.

Approved by University Assessment Team on 2/17/2021.