

| <i>Rubric Dimensions</i> | <i>Capstone</i> | <i>Milestones</i> | <i>Milestones</i> | <i>Benchmark</i> | <i>No Evidence</i> | <i>Not Applicable</i> |
|--|--|--|--|--|--------------------|-----------------------|
| | 4 | 3 | 2 | 1 | 0 | NA |
| IT3.1: Cultural Knowledge Express a basic knowledge of a variety of cultures and the issues and challenges experienced. | Demonstrates a sophisticated understanding of the basic knowledge of a variety of cultures and the issues and challenges experienced. | Demonstrates an adequate understanding of the basic knowledge of a variety of cultures and the issues and challenges experienced. | Demonstrates a limited understanding of the basic knowledge of a variety of cultures and the issues and challenges experienced. | Demonstrates a slight understanding of the basic knowledge of a variety of cultures and the issues and challenges experienced. | <i>No Evidence</i> | <i>Not Applicable</i> |
| IT3.2: Cultural Interdependence Recognize the interdependence of cultures in both domestic and global terms. | Demonstrates a sophisticated understanding of the interdependence of cultures in both domestic and global terms. | Demonstrates an adequate understanding of the interdependence of cultures in both domestic and global terms. | Demonstrates a limited understanding of the interdependence of cultures in both domestic and global terms. | Demonstrates a slight understanding of the interdependence of cultures in both domestic and global terms. | <i>No Evidence</i> | <i>Not Applicable</i> |
| IT3.3: Cultural Assumptions and Biases Recognize the intellectual and/or spiritual limitations of their own cultural assumptions and biases by attaining new perspectives and demonstrate an understanding of diverse ways of knowing. | Demonstrates a sophisticated understanding of the intellectual and/or spiritual limitations of their own cultural assumptions and biases by attaining new perspectives and demonstrate an understanding of diverse ways of knowing. | Demonstrates an adequate understanding of the intellectual and/or spiritual limitations of their own cultural assumptions and biases by attaining new perspectives and demonstrate an understanding of diverse ways of knowing. | Demonstrates a limited understanding of the intellectual and/or spiritual limitations of their own cultural assumptions and biases by attaining new perspectives and demonstrate an understanding of diverse ways of knowing. | Demonstrates a slight understanding of the intellectual and/or spiritual limitations of their own cultural assumptions and biases by attaining new perspectives and demonstrate an understanding of diverse ways of knowing. | <i>No Evidence</i> | <i>Not Applicable</i> |
| IT3.4: Intercultural Competence Cultivate intercultural competence. | Demonstrates sophisticated attempts at cultivating intercultural competence (i.e. increase knowledge, skills, and attitudes of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices). | Demonstrate adequate attempts at cultivating intercultural competence (i.e. increase knowledge, skills, and attitudes of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices). | Demonstrates limited attempts at cultivating intercultural competence (i.e. increase knowledge, skills, and attitudes of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices). | Demonstrates few attempts at cultivating intercultural competence (i.e. increase knowledge, skills, and attitudes of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices). | <i>No Evidence</i> | <i>Not Applicable</i> |

This rubric was developed by Core Curriculum Assessment Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 12/8/2020.