

Core Curriculum Student Learning Outcomes Rubric
KA-D3 Religious Studies

<i>Rubric Dimensions</i>	<i>Capstone</i>	<i>Milestones</i>	<i>Milestones</i>	<i>Benchmark</i>	<i>No Evidence</i>	<i>Not Applicable</i>
	4	3	2	1	0	NA
D3. RELS 1: Application of Academic Methods Employ one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, or theology) to examine one or more religious traditions in depth.	Adeptly employs one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	Employs one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	Shows some difficulty with employing one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	Shows great difficulty with employing one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	NE	NA
D3. RELS 2: Critique of Scholar-Identified Issues Outline and critique the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Elegantly outlines and critiques the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Competently outlines and critiques the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Shows some difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Shows great difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	NE	NA
D3. RELS 3: Generate Research Generate research based on what has been learned about the religious tradition(s) and the academic method(s).	Adeptly generates research based on what has been learned about the religious tradition(s) and the academic method(s).	Generates research based on what has been learned about the religious tradition(s) and the academic method(s).	Shows some difficulty with generating research based on what has been learned about the religious tradition(s) and the academic method(s).	Shows great difficulty with generating research based on what has been learned about the religious tradition(s) and the academic method(s).	NE	NA