

**Core Curriculum Student Learning Outcomes Rubric**  
**KA-D2. Religious Knowledge**

<i>Rubric Dimensions</i>	<i>Capstone</i>	<i>Milestones</i>	<i>Milestones</i>	<i>Benchmark</i>	<i>No Evidence</i>	<i>Not Applicable</i>
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>NA</b>
<p><b>D2.1: Origins of Religious Ideas and Rituals</b> Identify sources and purposes of religious ideas and rituals and how differences of interpretation form within and among religions.</p>	Elegantly identifies sources and purposes of religious ideas and rituals and how differences of interpretation form within and among religions.	Competently identifies sources and purposes of religious ideas and rituals and how differences of interpretation form within and among religions.	Shows <b>some</b> difficulty with identifying sources and purposes of religious ideas and rituals <b>or</b> how differences of interpretation form within and among religions.	Shows <b>great</b> difficulty with identifying sources and purposes of religious ideas and rituals <b>and</b> how differences of interpretation form within and among religions.	<i>NE</i>	<i>NA</i>
<p><b>D2.2: Role of Religion and Spirituality</b> Explain the role of religion and spirituality in human life and society, regardless of their personal beliefs.</p>	Adeptly explains the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Explains the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Shows <b>some</b> difficulty with explaining the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Shows <b>great</b> difficulty with explaining the role of religion and spirituality in human life and society, regardless of their personal beliefs.	<i>NE</i>	<i>NA</i>
<p><b>D2.3: Interdisciplinary Perspectives of Religion</b> Demonstrate a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.</p>	Adeptly demonstrates a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Demonstrates a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Shows <b>some</b> difficulty with demonstrating a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Shows <b>great</b> difficulty with demonstrating a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	<i>NE</i>	<i>NA</i>