



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** Specialist in School Psychology

**2. College/School:** College of Humanities, Arts & Social Sciences

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Specialist in School Psychology program has 5 objectives. Objective 2 is assessed in EVEN year submissions (e.g., December 15, 2022) and objectives 1, 3, 4, and 5 are assessed in ODD years (year of submission). Faculty assess student learning outcomes using evaluation forms completed by faculty and field supervisors

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Objective 2. Graduates are able to deliver a full range of school psychological services, including:

- a. assessment of individuals as well as systems
- b. intervention design, and
- c. provision of both direct and indirect services

Measure/Benchmark:

School Psychology graduate students are assessed on their ability to deliver a full range of school psychological services through their performance in practicum (year 2) and internship (year 3). Specifically, prior to completing the program in year 3, students are evaluated by the Internship Competency Evaluation and must obtain scores of 2 (Acceptable) or 3 (exceptional) in all areas, or be making adequate progress in a growth plan.



**5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning

**6. Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

**7. Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

All students (100%, n=11) interns during the 2023-2024 academic year obtained ratings of satisfactory or better on the end-of-year intern competency evaluation. The results indicate that students are functioning at a level of satisfactory or better in all areas of NASP training domains and professional characteristics, and are prepared to practice as school psychologists.

**Attachment(s):**

None