



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Museum Studies minor

2. College/School: College of Humanities, Arts & Social Sciences

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Museum Studies minor program has five learning outcomes. Students will be able to do the following:

1. Describe, analyze, and evaluate the function and history of museums.
2. Describe specific museum careers and various career pathways.
3. Explain basic best practices related to museum collections, conservation, interpretation, exhibitions, and education.
4. Demonstrate professional methods and skills utilized in museum work.
5. Demonstrate how museums influence culture and social perspectives, and how culture and social perspectives influence museums.

Assessment is conducted by evaluating essays, class presentations, journal entries, and other types of assignments.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Referencing the Minor in Museum Studies assessment plan, TWO learning outcomes (1 and 3) are being assessed in this cycle:

1. Describe, analyze, and evaluate the function and history of museums.

Measure: All course assignments (essays, class presentations, journal entries) completed for MUSM 4000 Introduction to Museum Studies require students to research, describe, analyze, and evaluate the function and or history of museums.



Benchmark: 75% of students earn a B grade or above for MUSM 4000 Introduction to Museum Studies

3. Explain basic best practices related to museum collections, conservation, interpretation, exhibitions, and education.

Measure: Students enrolled in MUSM 4000 complete assignments (essays, class presentations, journal entries) related to best practices.

Benchmark: 75% of students earn a B grade or above for MUSM 4000

Course assignments used to assess learning involve the use of readings, multimedia presentations, museum visits, and meetings with museum professionals.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Learning Outcome 1: Describe, analyze, and evaluate the function and history of museums.

Benchmark: 75% of students earn a B grade or above for MUSM 4000 Introduction to Museum Studies

Result: 87.5% (7/8) earned a B grade or above for MUSM 4000 Introduction to Museum Studies

Learning Outcome 3: Explain basic best practices related to museum collections, conservation, interpretation, exhibitions, and education.

Benchmark: 75% of students earn a B grade or above for MUSM 4000 Introduction to Museum Studies

Result: 87.5% (7/8) earned a B grade or above for MUSM 4000 Introduction to Museum Studies

The use of museum visits and meetings with museum professionals continues to be effective in terms of student learning. The program director is exploring new ways to involve students in active learning experiences during museum visits so that students can demonstrate their understanding of museum functions and best practices. For example, students enrolled in MUSM 4000 served as educational program volunteers while visiting the Cranbrook Institute of Science.