



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** MSN Master's Entry Advanced Generalist Nursing
2. **College/School:** College of Health Professions, McAuley School of Nursing
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

There are 5 program outcomes for the MEAGN program. The MSON graduate nursing plan is followed, by which 2 outcomes per year are measured. Outcomes are measured through competency-based tools in clinical practicum settings (evaluation, reflection, compass). Rubrics are used to evaluate the development and presentation of Quality Improvement Proposals and Projects, Laboratory Skill and Health Assessment Competencies, performance in Simulations, and Academic Papers. Examination scores are used to measure knowledge attainment

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

SLO 5: "MSN candidates will integrate the Jesuit and mercy traditions in providing culturally competent, compassionate, holistic, and person-centered care with a commitment to human dignity in the contemporary world." The signature assignment that meets SLO 5 is participation in and presentation of the Community Engaged Learning experience which includes creating a piece of art that reflects the impact of the experience. The benchmark of clinical competency is met through Mercy and Jesuit Value Based key behaviors. These occur during the Integrated Learning Encounters (simulation) and Clinical Practicums in which students use Mercy and Jesuit foundations to provide person centered care using therapeutic communication with a holistic perspective.



5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):
2025-2026

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

SLO #5. In NUR 5100, 100% earned a grade of A on the signature assignment. SLO #5 is threaded throughout prelicensure nursing courses that combine didactic and clinical to meet required clinical competencies in Health of People, Leadership and Systems Thinking, Knowledge Driven Action, Quality, Safety, and Mercy and Jesuit Value Based Care. In NUR 5135, 5137, 5335, 5336, 5337, 5338, 5435, 5436, 5437, 5438 100% students "Met" competencies. In NUR 5235, 5236 86% "met" competencies, with 94% in NUR 5536. Unsuccessful students are given the opportunity to repeat course work with 4 students successful in this effort and 4 still pending for the Fall 2025 semester. The program completion rate for 2024-2025 was 88%, which meets the benchmark of 75%.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

In response to the assessment results, the program faculty have determined that additional academic support is needed for NUR 5235 and 5236. While these courses are academically challenging, they support eventual success on the licensing exam. The academically inclusive nature of the program means that additional personal and academic support is essential for some students. Other challenges relate to external factors impacting student ability to progress such as the need to work, family issues, and health concerns. Students are encouraged to meet with faculty, work in study groups, enroll in the CHP Student Empowerment Zone, participate in sessions with official peer educators, utilize the Wellness Center for mental health issues, and work with Financial Aid. Faculty are encouraged to send notifications through the early Academic Reporting System, as well as to advisors and the program director to facilitate interventions. For NUR 5536, issues with two students related to professionalism resulted in failure. The program has already taken steps to address this through meetings with key personnel at the Academic Practice Partner where the conduct occurred. These meetings have resulted in improvements that include quality rounds at the site and more frequent and intentional communication by full-time faculty with adjunct clinical faculty. Beginning in the Winter of 2026, a weekly report will be required of adjunct faculty.