



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

- 1. Degree Level and Program Name:** MSN, Family Nurse Practitioner
- 2. College/School:** College of Health Professions, McAuley School of Nursing
- 3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

See the matrix and plan that was submitted at the beginning of this assessment cycle. For this outcome, we evaluate the student's performance a portfolio, graded using a rubric.

- 4. Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

MSN candidates will integrate the Jesuit and mercy traditions in providing culturally competent, compassionate, holistic, and person-centered care with a commitment to human dignity in the contemporary world

- 5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
Yes	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

- 6. Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025



7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

Outcome: Benchmark determined that at least 85% of students would achieve a B or above: We did not reach this benchmark; 75% of the students earned a B or above.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

Students seem to have difficulty conceptualizing MSN program outcomes, evidenced by choosing inappropriate scholarly products to exemplify each outcome, and describing how creating that product helped them achieve each specific outcome. The next step of linking and reflecting on MSN essentials accomplished through the scholarly product also proved difficult for some students.

Moving forward faculty created a standard template of assignments linked to each program outcome for the portfolio. This will provide more structure, and hopefully help students make the connection between the product and MSN outcome in their synopsis. Faculty have provided exemplar portfolios to students. However, some students came very close to copying the exemplar.