



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: MA School Counseling Program

2. College/School: College of Humanities, Arts & Social Sciences

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

For the University assessment process, there are 36 School Counseling program learning outcomes which are assessed each year beginning in February for the previous calendar year (Eg.: Feb. 2024 review of calendar year 2023) and are collectively assessed, reviewed, and documented every four years through a comprehensive appraisal form. During the course, students reflect on and respond to overall outcomes through assignments such as written case conceptualizations, case presentations, and reflection responses, while continuously participating in discussion forums with peers.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

The appraisal assesses directly measures student outcomes in the following areas: 1) their documentation process, 2) how well they accept and address feedback from supervisors and peers, 3) how well they conceptualize client needs through active listening and open questioning processes, 4) how well they assess client needs, feelings, and issues, and 5) their ability to connect with clients through empathy, non-judgement, and reframing. Furthermore, the assessment evaluates their skills in group settings, their ethical and professional behaviors, multicultural competency, treatment and termination plans, and knowledge of working with special populations. Finally, the assessment evaluates class participation and offers feedback or concern in any areas not built into the appraisal form. The student learning outcome benchmarks on the appraisal form are based on the student meeting each goal satisfactorily and are rated on a scale of one to four with one being unsatisfactory, two needs improvement, three is satisfactory and is meeting guidelines, and four being excellent.

During the Internship, counseling students demonstrate ethical conduct and compliance with the prevailing standards of practice and are assessed with the Internship Site Supervisor Evaluation rubric. Students must demonstrate ethical conduct with a rating of “Good” or above, receive a B or better in the Internship, and successfully complete the Counseling program.



5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2024-2025

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

All School Counseling students completing their internship in 2024 received a "Good" or "Excellent" rating in ethical conduct by the respective internship supervisor, and also received a passing grade in CNS 6040 - Internship. In addition, each School Counseling student completing the Internship in 2024, successfully completed the MA program in Counseling, and graduated.

Plans for enhancing student learning and program improvement include extra scaffolding through videos which include in depth discussion of positive interactions as well as ways actors could improve, then providing more opportunities for experiential learning through role playing. Furthermore, I always aim to enhance the feedback loop with additional feedback for students who are meeting more challenges and need more support.

Attachment(s):

None