



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Degree Level and Program Name:** MA Clinical Psychology

**2. College/School:** College of Humanities, Arts & Social Sciences

**3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Master of Arts program with a major in clinical psychology has four learning outcomes which are evaluated annually. Assessment tools include the program's comprehensive examination and external practicum supervisors' evaluations of students' performance. The program director conducts the assessment and shares results with the University Assessment Team.

**4. Student Learning Outcomes** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

**Student Learning Outcome 1:** Students will demonstrate broad based knowledge of psychology and specific knowledge of clinical psychology.

Measurement: All students will pass the program's comprehensive examination during their third-year of graduate study. A passing grade is 60% of 225 items answered correctly (consistent with the standards of the national psychology licensing examination for master's level psychology practitioners). The comprehensive examination includes content from all courses students completed throughout their time in the program.

AY 2023-24: The one third-year student passed the comprehensive examination.

**Student Learning Outcome 2:** Upon completion of a 500-hr practicum, all students will Demonstrate master's-level competence in psychotherapy.

Measurement: On the MA Clinical Psychology Practicum Student Evaluation Form, external practicum supervisors will rate students' performance on at least 80% of items regarding psychotherapy as "3- Acceptable and Professional" or above.

AY 2023-2024: Three students were on practicum during AY 2023-2024. One student completed their practicum during AY 2023-2024 and met the benchmark with 100% of items regarding psychotherapy rated as "3- Acceptable and Professional" or above.



No action planned. One student completed practicum during the AY 2024-2025 (and will be included in next year's report). The third student is still on practicum and anticipates completing practicum during Winter 2025 semester (and will be included in next year's report).

**Student Learning Outcome 3:** Upon completion of a 500-hr practicum, all students will Demonstrate master's-level competence in psychological assessment.

Measurement: On the MA Clinical Psychology Practicum Student Evaluation Form, external practicum supervisors will rate students' performance on at least 80% of items regarding psychological assessment as "3- Acceptable and Professional" or above.

AY 2023-2024: Three students were on practicum during AY 2023-2024. One student completed their practicum during AY 2023-2024 and met the benchmark with 100% of assessment items rated as "3- Acceptable and Professional" or above.

No action planned. One student completed practicum during the AY 2024-2025 (and will be included in next year's report). The third student is still on practicum and anticipates completing practicum during Winter 2025 semester (and will be included in next year's report).

**Student Learning Outcome 4:** Upon completion of a 500-hr practicum, all students will Demonstrate master's-level competence in professional and personal characteristics.

Measurement: On the MA Clinical Psychology Practicum Student Evaluation Form, external practicum supervisors will rate students' performance on at least 80% of items regarding professional and personal characteristics as "3- Acceptable and Professional" or above.

AY 2023-2024: Three students were on practicum during AY 2023-2024. One student completed their practicum during AY 2023-2024 and met the benchmark with 100% of professional and personal characteristics rated as "3- Acceptable and Professional" or above.

No action planned. One student completed practicum during the AY 2024-2025 (and will be included in next year's report). The third student is still on practicum and anticipates completing practicum during Winter 2025 semester (and will be included in next year's report).



**5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
Yes	V. Professionalism
	VI. Lifelong Learning

**6. Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2023-2024

**7. Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

All program outcomes are evaluated during students' third and final year in the program. In 2023-2024, there was only one third-year student and this student met all four learning outcomes suggesting the program is current meeting its goals. Two additional students who were not current third years delayed starting practicum due to personal reasons and will complete their practicum during AY 2024-25. These students will be evaluated in the program assessment for AY 2024-25. No action planned.

**Attachment(s):**

None