Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: MA Clinical Psychology

2. College/School: College of Liberal Arts & Education

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Master of Arts program with a major in clinical psychology has four learning outcomes which are evaluated annually. Assessment tools include the program's comprehensive examination and external practicum supervisors' evaluations of students' performance. The program director conducts the assessment and shares results with the Policies and Procedures Committee (the faculty committee that oversees the program).

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

"Learning Outcome 1: Students will demonstrate broad based knowledge of psychology and specific knowledge of clinical psychology.

Measurement: All students will pass the program's comprehensive examination during their third-year of graduate study. A passing grade is 60% of 225 items answered correctly (consistent with the standards of the national psychology licensing examination for master's level psychology practitioners). The comprehensive examination includes content from all courses students completed throughout their time in the program.

AY 2020-2021: All four third-year students passed the comprehensive examination. (Minimum Score = 61%; Mean score = 71%; Maximum Score = 77%)

Learning Outcome 2: Upon completion of a 500-hr practicum, all students will demonstrate master's-level competence in psychotherapy.

Measurement: On the MA Clinical Psychology Practicum Student Evaluation Form, external practicum supervisors will rate students' performance on at least 80% of items regarding psychotherapy as "3- Acceptable and Professional" or above.

AY 2020-2021: All four third-year students met the benchmark with 100% of items regarding psychotherapy rated as "3- Acceptable and Professional" or above.

Learning Outcome 3: Upon completion of a 500-hr practicum, all students will demonstrate master's-level competence in psychological assessment.

Measurement: On the MA Clinical Psychology Practicum Student Evaluation Form, external practicum supervisors will rate students' performance on at least 80% of items regarding psychological assessment as "3- Acceptable and Professional" or above.

AY 2020-2021: All four third-year students met the benchmark with 100% of psychological assessment items rated as "3- Acceptable and Professional" or above.

Learning Outcome 4: Upon completion of a 500-hr practicum, all students will demonstrate master's-level competence in professional and personal characteristics.

Measurement: On the MA Clinical Psychology Practicum Student Evaluation Form, external practicum supervisors will rate students' performance on at least 80% of items regarding professional and personal characteristics as "3- Acceptable and Professional" or above.

AY 2020-2021: All four third-year students met the benchmark with 100% of professional and personal characteristics rated as "3- Acceptable and Professional" or above.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

	I. Jesuit & Mercy Values
x	II. Diversity & Cultural Awareness
x	III. Critical Thinking & Problem Solving

	IV. Communication
x	V. Professionalism
	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected): 2020-2021

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

All program outcomes are evaluated during students' third and final year in the program. Thus, in 2020-2021, all four third-year students achieved all four learning outcomes suggesting the program is currently meeting its goals.