



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. **Degree Level and Program Name:** DNP, DNP NA, DNP post master's
2. **College/School:** College of Health Professions, McAuley School of Nursing
3. **Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The McAuley School of Nursing Graduate programs share five program outcomes that demonstrate competency attainment at various level's based on master's and doctoral preparation. One program objective is evaluated each academic year. Those courses with signature assignments representative of the program objective are reviewed by faculty who teach the course. The annual course review is completed and presented at both Nursing Curriculum Committee and Graduate Nursing Faculty Assembly where faculty can review this information as well and ask questions as needed. This information can be found in the Graduate Nursing TEAMS site under University Assessment.

4. **Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

DNP candidates will integrate the Jesuit and Mercy traditions in providing culturally competent, compassionate, holistic, and person-centered care with a commitment to human dignity in the contemporary world.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning



6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025

7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

100% of the students met the benchmark of achieving a grade of 85% or above for the signature assignments identified with Program Objective 5 for ETH 7010, NUR 7200, ANE 7201, NUR 7900, ANE 7900, NUR 7920, and ANE 7920. See matrices for classes and signature assignment designation.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

In response to the assessment results, the Graduate Nursing department reviewed and revised instructional materials and assignments to improve student competencies in the identified areas. Each year the identified courses and signature assignments are reviewed and revised to improve student competencies.