Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: Certificate in Periodontics, Masters of Science

2. College/School: School of Dentistry

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

Residents are evaluated by the faculty on a daily basis and by the program director semi-annually and annually. The benchmark for daily evaluations/competencies is an "Acceptable" level of performance (categories are G=Goal, A=Acceptable, S=Standard Not Met) Similarly, for semi- and annual reviews, progress is based on moving toward the graduating stage (Stages: 1=Novice, 2=Beginning, 3=Developing, 4=Emerging, 5=Graduating). In addition to the daily and semi-annual reviews, residents must pass 20 clinical competencies as outlined in the program manual for successful completion of the program.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

The following learning outcomes are being addressed.

1) Residents will be competent in collecting, organizing and interpreting periodontal data.

2) Residents will be competent in periodontal: diagnosis, prognosis and comprehensive treatment planning

-- Residents are evaluated by didactic examinations, daily during clinical evaluations, during 2 clinical competency examinations facilitated by two calibrated faculty members, and by two examiners during a comprehensive oral case defense near the end of each year.

3) The resident will be competent in communication with patients, staff and health professionals

-- Residents are evaluated daily, in writing, on their communication with patients, staff and health professionals. Residents are also evaluated for their overall performance semi-annually and annually by all program faculty.

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

x	I. Jesuit & Mercy Values
x	II. Diversity & Cultural Awareness
x	III. Critical Thinking & Problem Solving

x	IV. Communication
x	V. Professionalism
x	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected): 2020-2021

7. **Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Based on semi-annual and annual reviews, all residents completed the requirements listed and have made satisfactory progress towards the benchmarks identified for advancement in the program. While the overall results are consistent with the stages of development the faculty anticipate for each year of PG training, we have met with each resident individually and discussed individual areas of strengths and weaknesses and provided individual guidance to help each improve. We have also met as a faculty to address the specific needs of each resident as well as ways to improve accuracy of student assessment.