Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: BS in Health Services Administration

2. College/School: College of Health Professions and McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The undergraduate HSA program has five student learning outcomes that are assessed each year. We have at least two direct measures from course assignments under each outcome that we use with rubric to assess learner achievement of that outcome. Our benchmark for each outcome is that same: 80% of students will achieve a "C" or better on signature/cumulative assignments. (Example: 80% of students will achieve a "C" or better on Position Paper assignment in HSA 3010)

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Outcome 1
Demonstrate an understanding of the current healthcare industry in order to create a productive work environment in a variety of health care settings that promotes innovation and quality care.
Benchmark: This outcome is measured at two different points during the curriculum by the following:
HSA 3010 80% of students will achieve a "C" or better on the Position Paper Assignment
HSA 4600 80% of students will achieve a "C" or better on the Emergency Plan and Presentation assignment

Outcome 2
Students will apply ethical, leadership and, management skills in their approach to their career, and their relationships within the healthcare industry and different types of healthcare organizations.
Benchmark: This outcome is measured at two different points during the curriculum by the following:
HSA 3585 80% of students will achieve a "C" or better on Case Analysis assignment
HSA 4941 80% of students will achieve a "C" or better on the Internship Project and Presentation

Outcome 3

Students will apply knowledge of collaboration and communication technologies, regulatory policies and standards in order to address the changing nature of the healthcare environment, healthcare organizations and the health care workforce.

Benchmark: This outcome is measured at four different points during the curriculum by the following:

HSA 3001 80% of students will achieve a "C" or better on Weekly Excel Worksheet

HSA 3100 80% of students will achieve a "C" or better on Legal Written Assignment

HSA 3450 80% of students will achieve a "C" or better on Case Analysis Paper

HSA 4610 80% of students will achieve a "C" or better on Health Policy Paper

Outcome 4

Students will apply business and organizational skills to effectively manage healthcare organization departments, service lines, or similar-level organizational units to ensure a culture of quality and safety in the delivery of healthcare.

Benchmark: This outcome is measured at two points during the curriculum by the following:

HSA 4600 80% of students will achieve a "C" or better on the Emergency Plan and Presentation

HSA 4610 80% of students will achieve a "C" or better on Final Course paper

Outcome 5

Students will demonstrate critical thinking skills and a commitment to social justice within in their decision-making process for the purpose of achieving equitable outcomes within healthcare organizations.

Benchmark: This outcome is measured at two points during the curriculum by the following.

HSA 3300 80% of students will achieve a "C" or better on the Culture Written Assignments

HSA 4700 80% of students will achieve a "C" or better on the Evidence Based Memo Assignment

5. **Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
Yes	IV. Communication
Yes	V. Professionalism
Yes	VI. Lifelong Learning

6. **Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

79% (15/19 students) in winter 23 of HSA 3010 earned a C or better on signature assignment which his below benchmark of 80% and we have unreported data for signature assignment in 3300. We have discovered inconsistencies in the rigor and expectations of assignments and rubrics for these assignments. We are working with CETL to standardize rubrics across courses and improve consistency of expectations in our courses. This will help align rubrics with course outcomes and improve quality of our program while enhancing student learning. To improve reporting, we have updated our program goals and objectives and clearly outlined expectations of faculty with timelines.

Attachment(s):

HSA Undergraduate Assessment Report 22_23_Traci Stewart 1.pdf