



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

- 1. Degree Level and Program Name:** African American Studies Minor
- 2. College/School:** College of Humanities, Arts & Social Sciences
- 3. Assessment Overview** - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The minor in African American Studies has one major student learning outcome, which I will assess each year via student records.

- 4. Student Learning Outcomes & Benchmarks** -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

This year, I've decided to evaluate student progress on this metric:

A. Successfully complete at least three multidisciplinary AASP courses with a minimum grade of B. This objective is assessed through assignments in the AAS multidisciplinary courses.

- 5. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

- 6. Assessment Period:** Select the academic year for which you are reporting results (i.e. when data were collected):
2024-2025



7. **Program Assessment Results** -Briefly summarize the assessment results and how they relate to benchmark(s).

Outcome A: 100% (3/3) of AAS graduates from the last two years successfully completed at least three multidisciplinary AASP courses with a minimum grade of B. This objective is assessed through assignments in the AAS multidisciplinary courses. By completing at least three or ½ of the courses in the minor with a minimum grade of B, students should be factually accurate about the interplay between race, culture, and identity and be knowledgeable about major race and culture theories.

8. **Planned Actions and/or Actions Taken in Response to Assessment Results** - Briefly summarize how you are using the assessment results to enhance student learning and improve program quality.

This is my third year as director of the program, and I've had some time to evaluate and expand its offerings. The original proposal for the program outlined, "In the future, the AAS director will evaluate the success of the minor based on how many students (1) choose the minor (2) choose either a directed study or an internship (3) complete the minor." I'm happy to report the program currently has a record number of declared minors and clear pathways to internships with major organizations such as the Ossian Sweet Foundation and Charles H. Wright Museum of African American History. If this trend continues, it might make sense to expand/narrow the scope of assessment to specific learning outcomes from the AAS 2000 and 3000 courses.