

Ford Community Corps Partnerships Grant in the Academic Year of 2011-2012

ARCHITECTURE STUDENTS

Helped developing neighborhoods located between McNichols/Puritan and Livernois/Greenlawn.
(Supervisor: Gloria Albrecht; Student Leader: Debra Threlhoff)

ARCHITECTURE STUDENTS

Empowered middle school students from the Detroit Community Schools in Brightmoor to generate ideas about their neighborhood and the city of Detroit, as well as to enhance their ability to express and communicate those ideas. (Supervisor: Claudia Bernasconi; Student Leader: Mariarosaria Dipalo)

BUSINESS STUDENTS

Helped with tax preparation for low-income taxpayers through IRS sponsored VITA Program.
(Supervisor: Joseph Pia; Student Leader: Anai Orozco)

ENGINEERING STUDENTS

Performed energy audits for the residences of low-income people in northwest Detroit. (Supervisor: Mark Schumack; Student Leader: Alexa Rihana and Earnest Cleary)

HEALTH PROFESSION STUDENTS

Provided preventative health awareness program in multiple Detroit Public Schools, including preventing the spread of communicable disease via hand washing. (Supervisor: Amy Derezyck; Student Leader: David Dumais)

HEALTH PROFESSION STUDENTS

Worked with Medicare and Medicaid patients of the McAuley Health Center on establishing their awareness of benefits. (Supervisor: Maia Platt; Student Leader: Bhavi Shah)

LAW STUDENTS

Provided assessment and consulting to low-income immigrants from a vast array of countries in the Great Detroit Area. (Supervisor: Dave Koelsch; Student Leader: Jade Nabbouh)

LAW STUDENTS

Assisted homeowners who face foreclosure eviction. (Supervisor: Joon Sung; Student Leader: Danielle Strace)

LIBERAL ARTS STUDENTS

Designed and implemented workshops for African American children through Youthville Detroit.
(Supervisor: Dionne Bennet and Derrick Gorden; Student Leader: Valmir Merkau)

SCIENCE STUDENTS

Tutored and guided students at Loyola High School and students at Mercy Education Project.
(Supervisor: Mary Bee and Jim Montate; Student Leader: Rami Nazar)

Ford Community Corps Partnerships Grant in the Academic Year of 2012-2013

BIOLOGY STUDENTS

Tutored and guided students about biology at Loyola High School and students at Mercy Education Project. *(Supervisor: Mary Bee; Student Leader: Rami Nazar)*

ARCHITECTURE STUDENTS

Empowered middle school students from the Detroit Community Schools in Brightmoor to generate ideas about their neighborhood and the city of Detroit, as well as to enhance their ability to express and communicate those ideas. *(Supervisor: Claudia Bernasconi; Student Leader: Mariarosaria DiPalo)*

HEALTH PROFESSION STUDENTS

Assisted urban elders who live in long term facilities in the City of Detroit. Students interacted with residents to help them feel valued and respected. *(Supervisor: Jean Gash; Student Leader: David Gakstatter)*

COMPUTER & INFORMATIONAL SYSTEMS STUDENTS

Developed a consistent and professional accounting system to improve Gesu School's financial effectiveness *(Supervisor: Jeffrey Ingalsbe; Student Leader: Sakinah Tanzil)*

LAW STUDENTS

Provided assessment and consulting to low-income immigrants from a vast array of countries in the Great Detroit Area. *(Supervisor: Dave Koelsch; Student Leader: Rebecca Saldana)*

HEALTH PROFESSION STUDENTS

Worked with Medicare and Medicaid patients of the McAuley Heath Center on establishing their awareness of benefits. *(Supervisor: Maia Platt; Student Leaders: Tiffany Dobbins, and Chantal Letts)*

LAW STUDENTS

Assisted homeowners who were facing foreclosure eviction. *(Supervisor: Joon Sung; Student Leader: Matthew Nicols).*

MATHEMATICS STUDENTS

Provided financial workshops to a cohort of Detroit residents. *(Supervisor: Xiaohui Zhong; Student Leader: Heifai Cheng)*

PSYCHOLOGY & LEADERSHIP STUDENTS

Provided mentorship to students attending Loyal High School. *(Supervisor: Kathleen Zimmerman-Oster; Student Leader: Nicole Meisner)*

RESIDENT'S LIFE STUDENTS

Provided an interactive health and athletic one-day camp for children in the community, while also showing first year University students the importance of being involved in service. *(Supervisor: Fatimah Muhammad; Student Leaders: Jason Beaver and Shannon Canavan)*

INTERNATIONAL STUDENTS

Provided a cultural club after school program to teach children attending Gesu Elementary about a different culture. *(Supervisor: Fatimah Muhammad; Student Leader: Zijun Chen)*

Ford Community Corps Partnerships Grant in the Academic Year of 2013-2014

LOYOLA HIGH SCHOOL, COLLEGE PREPARATION AND PLANNING

UDM students presented on topics such as stress management, time management, personal leadership, emotional intelligence, and how to select a college/career/etc. to Loyola high school students. *(Supervisor: Kathleen Zimmerman Oster; Student Leader: Senee' Shearer)*

BUCKETS OF RAIN AND DETROIT RESCUE MISSION MINISTRIES, URBAN GARDENING

Physician Assistant students participated in urban garden development and the development of a proposal on how best to meet the needs of the community. Students educated staff at Detroit Rescue Mission about the benefits of a healthy diet. The student leader will be produced and edited a documentary of this project. *(Supervisor: Constance Burke Schmidt; Student Leader: Alexandria Schmidt)*

BAGLEY ELEMENTARY, UDM HEALTHY KIDS CAMP

Freshman resident students assisted in planning the UDM Healthy Kids Camp, which focuses on healthy living, nutrition, obesity, and community development for Detroit elementary school students. *(Supervisor: Trevor Mannausa; Student Leader: Jason Beavers; Student Leader Assistants: Megan Parikh and Roshni Shah)*

VARIOUS ORGANIZATIONS, SUPPORT FOR PSYCHOLOGICAL WELL-BEING

Nursing students conducted interviews with the guests of Detroit-area agencies, with their primary goal being to build a sense of community as well as a voice and representation of the guests. *(Supervisor: Andrea Kwasky and Catherine Corrigan; Student Leaders: Natalie Dumais and Kaitlyn Kus)*

BERKLEY HIGH SCHOOL DIVERSITY COUNCIL, CYBER-BULLYING AWARENESS AND PREVENTION

UDM students educated staff and students at local schools about cyber-bullying and its effects. Students conducted activities and introduced coping methods for bullied students. *(Supervisor: Jemica Carter and Charles Wilson; Student Leader: Nicole Meisner and Fatimah Muhammad)*

SOUTHWEST SOLUTIONS, LEGAL ASSISTANCE FOR LOW-INCOME IMMIGRANTS

Law students interviewed low-income immigrants and offered legal advice regarding their options to educate and empower clients. *(Supervisor: David Koelsch; Student Leader: Migladys Bermudez)*

BRIGHTMOOR ALLIANCE, VIDEO PRODUCTION

Students produced a video for Brightmoor Alliance and "Restore the Moor". The first video was an informative one on Brightmoor Alliance to show to its clients, and the "Restore the Moor" video encouraged students to attend college. *(Supervisor: Jason Roche; Student Leader: Alani Letang)*

VARIOUS DETROIT SCHOOLS, SUBSTANCE ABUSE AND PREVENTION

UDM athletes developed a substance abuse prevention program for Detroit students. The program served to foster positive personal development, educate students about the dangers of substance abuse, and offer suggestions for alternatives to alcohol, tobacco, and other drugs. *(Supervisor: Steve Corder; Student Leader: Shannon Marchant)*

BISHOP FOLEY HIGH SCHOOL AND DETROIT YMCA, STEP UP-BE A LEADER AND PAY IT FORWARD

UDM students assisted students at Bishop Foley High School and Detroit YMCA in preparing for college. The Bishop Foley students designed their own interactive presentations using the leadership and teamwork skills they have learned through Step Up-Be A Leader to guide junior high school students in the transition to high school. *(Supervisor: Kathleen Zimmerman Oster; Student Leader: Shannon Marchant)*

Ford Community Corps Partnerships Grant in the Academic Year of 2014-2015

EMERGING LEADERS STUDENTS

UDM Emerging Leaders Program students will take part in a group mentoring program called “Step Up: Be A Leader and Pay It Forward.” This innovative program involves UDM students providing group mentoring and lessons in social skills designed to help high school student’s transition to college. The high school students then “Pay It Forward” by teaching the same skills to local junior high and middle school students. Stress and time management, proper use of social media, and techniques for reducing aggression, prejudice, and substance abuse are among the skills taught during the course of the program. This multi-faceted program will assist students at Loyola High School, Hamtramck High School, University of Detroit Jesuit High School, and Bishop Foley Catholic High School. *(Supervisor: Kathleen Zimmerman-Oster; Student Leader: Shannon Marchant)*

STUDENT ATHLETES

UDM student athletes will expand the “Step Up” program to work with students at the Jalen Rose Leadership Academy. A particular focus of this group mentoring will be on helping the students to focus on “being a scholar athlete for life” so that they will value lifelong learning and balance between academics and athletics. *(Supervisor: Kathleen Zimmerman-Oster; Student Leaders: Shannon Marchant and Steve Corder)*

FRESHMAN RESIDENT STUDENTS

UDM freshman resident students will assist in planning the UDM Healthy Kids Camp. These one day camps will focus on healthy living, nutrition, obesity, and community development for Bagley Elementary and two other Detroit schools. *(Supervisor: Trevor Mannausa; Student Leader: Roshni Shah and Megan Parikh)*

NURSING DIRECTED STUDY AND SERVICE LEARNING CLASS STUDENTS

The students in a Nursing Directed Study and service learning class will visit Ss. Peter and Paul Warming Shelter and interview the homeless guests to learn about their health issues and concerns. The students will then create pamphlets and brochures that address the most common illnesses to educate and empower the homeless visitors to the shelter. *(Supervisors: Andrea Kwasky and Catherine Corrigan; Student Leaders: Natalie Dumais and Kaitlyn Kus)*

LAW STUDENTS

UDM Law students will work with the Strategic Partnership of Michigan interviewing low-income immigrants. The law students will provide legal advice regarding immigrant options and will provide other assistance to empower these clients. *(Supervisor: David Koelsch; Student Leader: Manpreet Gill)*

BUSINESS STUDENTS

Students in the MBA program at UDM will form two teams with representatives from Mumford High School and Livernois corridor business owners who are part of University Commons. These teams will discuss how to best engage Mumford High School students to develop an entrepreneurial atmosphere to motivate local high school students to develop small businesses on Livernois. The teams will also make presentations to the Mumford High School Students on topics such as the benefits of and how to create a business plan. *(Supervisor: Min Xu; Student Leader: Jim Vollmer)*

AFRICAN AMERICAN STUDIES STUDENTS

UDM Students in the African American Studies program will get to know students at the Church of the Covenant after school program through ongoing tutoring relationships. At the end of the program, the UDM students will meet with congregation members and offer some reflections on how the issues studied in the course might help reshape the programs at the Church. *(Supervisor: Terri Laws; Student Leader: Jasmine Green)*

UNIVERSITY STUDENTS

UDM students will meet with residents of the Haven Domestic Violence Shelter who have been sexually abused or who have been victims of domestic violence. Students will develop an education and awareness program aimed at young adults that can be used to inform others of the harmful effects of these crimes against women. The students will also develop a list of volunteer tasks that will be used to recruit future volunteers. *(Supervisor: Charles Wilson; Student Leader: Marianne Grima)*

Ford Community Corps Partnerships Grant in the Academic Year of 2015-2016

STEP-UP: BE A LEADER AND PAY IT FORWARD

Step-Up is a group mentoring program designed to help high school students transition into college. UDM Emerging Leaders Program students facilitate lessons in stress and time management, proper use of social media, and techniques for reducing aggression, prejudice, and substance abuse. Step-Up continues to grow with additional support of UDM athletes who work with students at the Jalen Rose Leadership Academy with a particular focus to mentor students on “being a scholar athlete for life” so that they will value lifelong learning and balance between academics and athletics. *(Supervisors: Kathleen-Zimmerman Oster and Steve Corder; Student Leaders: Cragen Oster, Mary Leannais, Sarah Montone, and Joey Oster)*

DPAC- DETROIT PREVENTION AND AWARENESS IN THE COMMUNITY

DPAC is a student organization that aims to spread awareness of sexual assault, dating violence and domestic violence and to inform the campus community of resources available for dealing with such situations. In addition, DPAC will create working relationships with local agencies that provide support and services to victims of sexual assault, dating violence and domestic violence in order to connect student volunteers and university resources with community service opportunities. *(Supervisors: Monica Williams and Charles Wilson; Student Leaders: Marianne Grima and Callie Bendes)*

MY NEIGHBORHOOD, MY WELLNESS AND MY OPINION MATTERS

My Neighborhood, My Wellness and My Opinion Matters is intended to focus on people living in the UDM neighborhood, identifying those who care about their safety, health and values, and cultivating those who care to become energized and involved in the social and economic activity of their neighborhood. It is a population health approach to improve the quality of life for the UDM neighborhood community. *(Supervisor: Michelle Wheeler; Student Leader: Rami Nazarian)*

UDM HEALTHY KIDS CAMP

UDM freshmen will assist in planning the UDM Healthy Kids Camp which focuses on healthy living, nutrition, obesity, and community development. This healthy program will work with students from Bagley Elementary and two other Detroit Schools. *(Supervisor: Trevor Manausa; Student Leaders: Jilian Grabowski and Alexis Steixner)*

RX FOR READING DETROIT: RAISING READERS, ONE BOOK AT A TIME

RX for Reading Detroit is a non-profit literacy initiative that works to expand access to high-quality children’s books and support families in reading with their children. Since it was founded in 2014, RX for Reading has donated over 15,000 books to children in the community, established 15 RX for

Reading clinic libraries in low-income health and dental clinics, and partnered with local schools and Head Start programs to read with over 150 kids. UDM college students lead the next generation of Detroit readers and leaders. *(Supervisor: Mary Catherine Harrison; Student Leader: Sara Zawacki)*

TEACHING FOSTER TEENS ABOUT THEIR RIGHTS

This service learning includes law students educating young women who are a part of the foster care and child protection systems about their legal rights. Second and third year law students enrolled in the Juvenile appellate clinic will work to inform and educate these young women about the legal aspects of the child welfare system and the procedures followed in the juvenile division of the family court. *(Supervisor: Paruch; Student Leader: Kristen Drumm)*

NUTRITION AND DENTAL HYGIENE FOR KIDS

This project plans to educate children and their parents about age appropriate information regarding nutrition, optimal diet, and emphasis on the importance of good eating habits and oral hygiene care. The purpose is to enhance the classroom learning by developing a sense of compassion for the community, develop skills for working in groups, enable students to analyze causes and dynamics of problems within the community they will be assigned to work with, enable them to engage in diverse communities, and enable them to implement changes in the community using these skills. *(Supervisor: Rachel DeWitt; Student Leader: Christela Falcon)*

LEARNING BY SERVING: TEACHING ANATOMY TO FUTURE MEDICAL LEADERS

This project will illustrate the transformative power of education to urban students that are in need of positive role models and positive experiences. This service learning project applies the active learning strategy of team teaching to benefit both our students and the client. Essentially, University of Detroit Mercy students will teach a lesson from their anatomy course to students at Groves High School. It is well documented that both the higher level students (University of Detroit Mercy students) and lower level students (Groves Rey High School) benefit from team teaching strategies. *(Supervisor: Mary Tracy Bee; Student Leader: Emily Sekelsky)*

Ford Community Corps Partnerships Grant in the Academic Year of 2016-2017

STEP-UP: BE A LEADER AND PAY IT FORWARD

This innovative program involves UDM students providing group mentoring and lessons in social skills designed to help high school student's transition to college. The high school students then "Pay It Forward" by teaching the same skills to local junior high and middle school students. Stress and time management, proper use of social media, and techniques for reducing aggression and prejudice are among the skills taught during the course of the program. Step Up is a program that has been around for several years and has served as an inspiration for student participants to start their own projects. Lead by Faculty Advisor Dr. Kathleen Zimmerman-Oster and Student Leaders Mary Leannais, Sarah Montone, David Oster Jr, and Emily Rapp.

STEP-UP: ATHLETICS

A particular focus of this group mentoring will be on helping the students to focus on "being a scholar athlete for life". Step-Up: Athletics is a spin-off of Step-Up and has really focused on Athletics and encouraging Athletes to lead by example and with honor. Lead by Faculty Advisors Dr. Kathleen Zimmerman-Oster and Steve Corder and Student Leaders Mary Leannais and Sarah Montone.

RX: FOR READING

Book donations and literacy programs working with Head Start to encourage a love and appreciation of books and reading at a young age, especially in lower income families and neighborhoods. RX for Reading has donated thousands of books and this year had the opportunity to use extra funding to invest in more books after they ran out. RX for Reading has been successful to catch the eye of people at Ford who have also made donations to the projects. Lead by Faculty Advisor Dr. Mary-Catherine Harrison and Student Leaders Emma Mucci and Renesha Smoot Grafton

HEALTHY KIDS CAMP

These one day camps will focus on healthy living, nutrition, obesity, and community development for Detroit Elementary School kids. Healthy Kids Camp has been around for several years and has seen changes in its student leaders and has also inspired students to start their own project. Lead by Staff Member Trevor Mannausa and Student Leaders Eoin Barry and Stephanie Spiterly.

BOYS TO MEN

Helping the boys at Christ Child House, a home for abused and neglected children in Detroit, by contributing to their emotional, education, and overall essential needs through service projects like recreational activities and education on hygiene. Boys to Men inspires the boys at Christ Child House and offers them support simply by showing up every week. The Boys to Men project incorporates up to six classes of students who are participating in Service Learning. Boys to Men also encourages

support for every project by every project and invites everyone to participate in their visits. Lead by Faculty Member Gary Hillebrand and Student Leaders Olivia Koh, Imari Smith, and Myron Hampton.

HOUSE OF PROVIDENCE

Educating young women ages 9-17 who have been removed from their homes as a result of abuse or neglect on their legal rights and educating them on the law, the foster care system, and the child protection system. This is an important project because many people are unaware of their rights or how to fight back within the legal system, especially minors, and they need someone on their side. Lead by Faculty Member Deborah Paruch and Student Leader Jazmin Nevarez.

WRITING FOR PRINT/MEDIA

Working with local community organizations and businesses, such as Arts and Scraps, to improve their business writing and online presence. Working with local kids during the Arts and Scraps classes to encourage social change and help the community at large. This project is about service to the community as well as teaching others that a lot can be achieved by way of community outreach. The goal of this project is to respond and have direct impact on the needs and challenges faced by the community. Lead by Faculty Member Sigrid Streit and Student Leader Nynke Van der Goot.

CRIMINAL JUSTICE AND CRIME MAPPING

Helping local store owners combat crime in the area by analyzing the statistics of the crimes occurring and participating in security assessments in hopes of advancing the security in local stores. This project aims to create more communication between local business owners as well as allow the class to analyze crime data in order to create a better system of prevention. Lead by Faculty Member Erick Barnes and Student Leader Rachel Joseph.

ST. PATRICK SENIOR CENTER

Promoting oral hygiene to senior citizens and educating them on the importance of it and how it interacts with other health risks. This project came about because senior citizens have a tendency to neglect proper dental care because of things like dentures and bridges, which actually require more care than natural teeth. Seniors as a group also tend to be neglected and low prioritized so this project aims to encourage people to pay attention and be informed and aware. Led by Staff Member Rachel Dewitt and Student Leader Joyce Choi.

TEACHING AND LEARNING IN THE CITY

Encouraging elementary and middle school aged children to stay in school and be a positive force in the community by working on urban community development through design projects to make neighborhoods safer and more appealing. This project is aimed at middle school aged students, especially 8th graders, in order to encourage them to stay in school and give back to their own community. This project is meant to empower the students and encourage them to be creative and come up with their own ideas on how to improve and contribute to the community. Led by Faculty Member Claudia Bernasconi and Student Leader Rachel Pisano.

DPAC: DETROIT PREVENTION AND AWARENESS IN THE COMMUNITY

Educating high school students in the La Vida program at CHASS Center on topics such as drugs, alcohol, sexual assault, domestic violence, dating violence, sex and technology (sexting), and early sexual relations. DPAC allows the high school students to have a say in the topic and direction of the discussion, which helps to empower the students and allows them to learn from each other as well as the UDM Students. DPAC works with Step-Up to reach the maximum number of students and has service learning in many classes, such as Leadership, Psychology, and Women's Studies. This year DPAC successfully navigated the transition from the founding Student Leader to her successor, and the current Leader is ensuring another smooth transition by training her successor already. Led by Staff Member Monica Williams and Student Leader Callie Bendes and Understudy Tavalá Luciw.

Ford Community Corps Partnerships Grant in the Academic Year of 2017-2018

Ford Model Projects

EARTHQUAKE TABLE

Seniors Nynke Van Der Goot and Jonathon Mittelstaedt led 18 Students* in Engr 1080 Class which was team-taught by Dr. Nasiff Reyess and Dr. Jon Weaver. The students learned techniques for innovation to stimulate creativity and proposed about a dozen possible new interactive learning stations for the Michigan Science Center. Representatives from the Science Center and Ford helped the class select the best ideas and eventually narrowed the choice down to an Earthquake table – that allows kids to build Lego structures and test how well they would withstand an earthquake. The group then built a prototype table that is now housed at the Science Center.

* These students were dual enrolled: Detroit Mercy and Cristo Rey

MICHIGAN SCIENCE CENTER

Students in Pediatric Nursing Clinical help young visitors engage more effectively with the demonstration kiosks at the Michigan Science Center.

SOUTHWEST SOLUTIONS

19 MBA students in Dr. Omid Sabbaghi's MBA 5960 class created a business plan to help Southwest Solutions make critical business decisions related to starting their own construction business.

ARTS & SCRAPS

Students in Dr. Sigrid Streit's ENG 2040 – Business Writing class worked on several projects for Arts and Scraps including they provided template graphics to enhance their social media posts, and helped them make efficient use of packaging materials. They also hosted two events for Arts and Scraps.

Detroit Mercy Model Projects

EDUCATION WITHOUT TECHNOLOGY

This project seeks to stimulate children in Detroit by using games to teach better study skills and encourage children to focus more on their education. The purpose of the games is to increase an interest and achievement in mathematics. Lead by Faculty Advisor Dr. Jiawen Wang and Student Leader Sarah Hirschmann.

CHEMOCARE

A nonprofit organization that educates students of all ages on cancer. The students then decorate a bag that will be placed over the hanging Chemotherapy bag in Pediatric oncology units. The decorative bag hides the unsightly medication, thus helping to improve spirits in the pediatric

oncology patients and their families. Lead by Faculty Advisor Dr. Elaine Webber and Sonya Kowalski and Student Leader Elizabeth Yager.

COMMUNITY GARDEN

Creating a garden in the Fitzgerald neighborhood to bring the community together as well as help address the “Food Desert” status of Detroit. The garden hopes to increase community involvement, provide a service, and beautify the area simultaneously. Lead by Staff Member Clara Gamalski and Student Leader Taylor Topolski.

BOYS TO MEN

Helping the boys at Christ Child House, a home for abused and neglected children in Detroit, by contributing to their emotional, education, and overall essential needs through service projects like recreational activities and education on hygiene. Boys to Men inspires the boys at Christ Child House and offers them support simply by showing up every week. The Boys to Men project incorporates up to six classes of students who are participating in Service Learning. Boys to Men also encourages support for every project by every project and invites everyone to participate in their visits. Lead by Faculty Advisor Gary Hillebrand and Student Leaders Morgan Girardi, Allison McDonough, and M. Omar Almandani.

DPAC: DETROIT PREVENTION AND AWARENESS IN THE COMMUNITY

Educating high school students in the La Vida program at CHASS Center on topics such as drugs, alcohol, sexual assault, domestic violence, dating violence, sex and technology (sexting), and early sexual relations. DPAC allows the high school students to have a say in the topic and direction of the discussion, which helps to empower the students and allows them to learn from each other as well as the UDM Students. DPAC works with Step-Up to reach the maximum number of students and has service learning in many classes, such as Leadership, Psychology, and Women’s Studies. This year DPAC successfully navigated the transition from the founding Student Leader to her successor, and the current Leader is ensuring another smooth transition by training her successor already. Led by Staff Member Monica Williams and Student Leader Tavala Luciw.

STEP-UP: BE A LEADER AND PAY IT FORWARD

This innovative program involves UDM students providing group mentoring and lessons in social skills designed to help high school student’s transition to college. The high school students then “Pay It Forward” by teaching the same skills to local junior high and middle school students. Stress and time management, proper use of social media, and techniques for reducing aggression and prejudice are among the skills taught during the course of the program. Step Up is a program that has been around for several years and has served as an inspiration for student participants to start their own projects. Lead by Faculty Advisor Dr. Kathleen Zimmerman-Oster and Student Leaders Devan Schulert, David Oster Jr, Emily Rapp, and Olivia Rapp.

RX FOR READING

Book donations and literacy programs working with Head Start to encourage a love and appreciation of books and reading at a young age, especially in lower income families and neighborhoods. RX for Reading has donated thousands of books and this year had the opportunity to use extra funding to invest in more books after they ran out. RX for Reading has been successful to catch the eye of people at Ford who have also made donations to the projects. Lead by Faculty Advisor Dr. Mary-Catherine Harrison and Student Leaders Emma Mucci.

ST. CECILIA'S CLINIC

This project works with children and families in a low-income neighborhood to teach literacy and writing and provide a space for learning to take place. St. Cecilia's is a recipient of books via RX for Reading, but not all parents/guardians have the ability to help children learn to read. Lead by Faculty Member Dr. Karen Selby and Student Leader Yarnise Hines.

HEALTHY KIDS CAMP

One-day camps and regular Latchkey visits will focus on healthy living, nutrition, obesity, and community development for Detroit Elementary School kids. Healthy Kids Camp has been around for several years, has seen changes in its student leaders, and has also inspired students to start their own project. Lead by Faculty Adviser Dr. Kendra Evans, Staff Member Trevor Mannausa and Student Leader Danielle Maxwell.

ST. PATRICK SENIOR CENTER

Promoting oral hygiene to senior citizens and educating them on the importance of it and how it interacts with other health risks. This project came about because senior citizens have a tendency to neglect proper dental care because of things like dentures and bridges, which actually require more care than natural teeth. Seniors as a group also tend to be neglected and low prioritized so this project aims to encourage people to pay attention and be informed and aware. Led by Staff Member Rachel Dewitt and Student Leader Joyce Choi.

COMMUNITY DESIGN AND ARCHITECTURE

Encouraging elementary and middle school aged children to stay in school and be a positive force in the community by working on urban community development through design projects to make neighborhoods safer and more appealing. This project is aimed at middle school aged students, especially 8th graders, in order to encourage them to stay in school and give back to their own community. This project is meant to empower the students and encourage them to be creative and come up with their own ideas on how to improve and contribute to the community. Led by Faculty Member Claudia Bernasconi and Student Leader Paige Watkins.

Ford Community Corps Partnerships Grant in the Academic Year of 2018-2019

Ford Model Projects

ARTS & SCRAPS

Students in Dr. Sigrid Streit's ENG 3080 – Business Writing class is working on several projects for Arts and Scraps including providing research, recommendations, and materials regarding outreach to local schools, foundations, and development of social media and marketing campaigns. Student Leaders Grace Kowalski and Peyton Thomas.

FAMD: FRIENDS FOR ANIMALS OF METRO DETROIT

Friends for Animals of Metro Detroit- FAMD provides pet food to people who are struggling financially. Led by Faculty advisor, Dr. Elizabeth Hill, and Student Leaders, Allison Juif and Haley Walsh, they assisted in restructuring FAMD's food pantry program, to increase the number of community members who participate in the program. Additionally, they researched similar programs at other shelters and worked collaboratively with the FAMD volunteer coordinator to improve the pantry program and determine best practices for reaching the most people.

DM DOCS: DETROIT MERCY DENTAL OUTREACH & COMMUNITY SERVICES

DOCS is a student-run organization with the goal of providing dentistry services to underserved and underprivileged members of the Detroit community. Led by Faculty Advisor, Dr. Divesh Byrappagari, and Student Leaders, Rayyan Jaber and Amandeep Kaur the fully operated, student-run clinic provides dental care at no costs to patients. This program is an ongoing, year-round project with the free-dental clinic operating and outreach events planned throughout the year. With this help from Ford, this year, the outreach program is able to expand its operating days to reach even more patients in the Metro Detroit Area

MERCY EDUCATION PROJECT

Students in the Detroit Metro Area are introduced to dentistry as a potential career path, and are provided dental care services and oral hygiene instruction by Detroit Mercy Dental Students. Detroit Metro Area students also discover aspects of dental education participate in simulation activities and learn about primary dental care. Led by Faculty Advisors Melvin Lunkins and Lola Banks.

ZAMAN INTERNATIONAL

19 MBA students in Dr. Omid Sabbaghi's MBA 5960 class are helping Zaman International to create an on-line store and develop e-marketing. Zaman International is a nonprofit organization that provides relief to impoverished area, while also providing training and vocational programs to marginalized persons.

RX FOR READING

Book donations and literacy programs working with Head Start to encourage a love and appreciation of books and reading at a young age, especially in lower income families and neighborhoods. RX for Reading has donated thousands of books and this year had the opportunity to use extra funding to invest in more books after they ran out. RX for Reading has been successful to catch the eye of people at Ford who have also made donations to the projects. Led by Faculty Advisor Dr. Mary-Catherine Harrison.

Detroit Mercy Model Projects

COMMUNITY GARDENS

The garden hopes to increase community involvement, provide a service, and beautify the area simultaneously. Led by Staff Member Clara Gamalski and Student Leaders Taylor Topolski and Taylor Curry, gardens in the Norwest Activities Center, Highland Park, Moore Community Park, and Fitzgerald neighborhood aide in bringing the community together.

EDUCATION WITHOUT TECHNOLOGY

This project seeks to stimulate children in Detroit by using games to teach better study skills and encourage children to focus more on their education. The purpose of the games is to increase an interest and achievement in mathematics. Led by Faculty Advisor Dr. Jiawen Wang and Student Leader Sarah Hirschmann.

DPAC: DETROIT PREVENTION AND AWARENESS IN THE COMMUNITY

Educating high school students in the La Vida program at CHASS Center on topics such as drugs, alcohol, sexual assault, domestic violence, dating violence, sex and technology (sexting), and early sexual relations. DPAC allows the high school students to have a say in the topic and direction of the discussion, which helps to empower the students and allows them to learn from each other as well as the Detroit Mercy Students. DPAC works with Step-Up to reach the maximum number of students and incorporates classes such as Leadership, Psychology, and Women's Studies. Led by staff member Monica Williams and Student Leader Tavala Luciw.

HEALTHY. LIVING. LEADING. CONFERENCE

A one-day camp and regular Latch-Key visits focus on healthy living, nutrition, obesity, and community development for Detroit Middle School kids. *Healthy. Living. Leading. Conference* has been around for several years under the name "*Healthy Kids Camp*". As of this year, the project shifted its focus from elementary students to middle school students. Led by Faculty Advisers Dr. Elaine Webber and Pamela Todd and Student Leaders Yarnise Hines and Rayven Newberry.

BOYS TO MEN

Helping the boys at Christ Child House, a home for abused and neglected children in Detroit, by contributing to their emotional, education, and overall essential needs through service projects and lessons, ranging from healthy habits, to long term and short terms goals, and how we can

achieve them. Boys to Men emphasizes education and inspires these boys to achieve any goal they set their mind too by providing mentorship from a college standpoint in order to give them the attention they so desperately desire. The Boys to Men project encourages the boys towards higher education in order to pursue the careers they want and incorporates up to six classes of students who are participating in Service Learning. Led by Faculty Advisor Gary Hillebrand and Student Leaders Morgan Girardi, Allison McDonough.

STEP-UP: BE A LEADER AND PAY IT FORWARD

This innovative program involves Detroit Mercy students providing group mentoring and lessons in social skills designed to help high school student's transition to college. The high school students then "Pay It Forward" by teaching the same skills to local junior high and middle school students. Stress and time management, proper use of social media, and techniques for reducing aggression and prejudice are among the skills taught during the course of the program. Step Up is a program that has been around for several years and has served as an inspiration for student participants to start their own projects. Led by Faculty Advisor Dr. Kathleen Zimmerman-Oster and Student Leaders David Oster Jr and Madison Scarsella.

COMMUNITY DESIGN AND ARCHITECTURE

Encouraging elementary and middle school aged children to stay in school and be a positive force in the community by working on urban community development through design projects to make neighborhoods safer and more appealing. This project is aimed at middle school aged students, especially 8th graders, in order to encourage them to stay in school and give back to their own community. This project empowers the students and encourage them to be creative and come up with their own ideas on how to improve and contribute to the community. Led by Faculty Member Claudia Bernasconi and Student Leaders Jhayla Mosely and Madison Schimpf

BUDDY READING PROGRAM

Detroit Mercy student-athletes visit Paul Robeson Malcom X Academy to read with the students (K-8th grade), and have the students read with them. The Buddy Reading Program seeks to help raise the level of reading comprehension, led by staff member Steve Corder and Student Leader Maeve Grady.

ANATOMY AND NUTRITION AT CRISTO REY

Detroit Mercy students are studying the same topics as the students at Cristo Rey, but at different levels of complexity. Detroit Mercy students teach a lesson from their anatomy and nutrition courses to students at Cristo Rey High School. Both Detroit Mercy and Cristo Rey students learn about nutrition, assess their own eating habits, and investigate anatomical structures. Cristo Rey students are learning that obtaining knowledge is the key to their success, seeing that higher education is a real possibility for them, and the material they are learning in class has real relevance and value outside of their classroom. Led by co-faculty advisers, Dr. Anne-Marie Kosi-Kupe and Dr. Mary Tracy-Bee, and Student Leader, Morgan Girardi.

WEBPAGE FOR LIVERNOIS BUSINESSES

Commercial Corridor Manager for the Live6 Alliance, Jeremy Lewis, asked for help in creating a webpage for Livernois businesses. Business students are helping to collect information, graphics and pictures and a Web Design class is creating a model webpage. Led by recent graduate Irina Slizovskaya and faculty partners Carletta Griffin (College of Business) and Eyad Hailat (Web Design Course.)