



**Focus, Collaboration, Learning, and Change:
Howard Gray S.J. meets David Kolb working with Detroit's Homeless;
Shelter & Home Initiative: Sources, Context, Design, and First Fruits**

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1. What is LDI?
 - a. Student Volunteer Center origins
 - b. Kellogg Grant expansion
 - c. Programs
 - i. Service-Learning
 - ii. Leadership-in-Service
 - iii. Learning for a Change
 - d. Sustainability model
 - i. Information sharing
 1. database
 2. website
 3. assessment standardization
 - a. Servant Leadership
 - b. Catholic Social Teaching
 - ii. Partnerships
 1. Engagement with Detroit service/justice/theme calendar
 2. "First Partner" identification
 - a. Jesuit & Mercy agencies
 - b. Direct Service alignment/volume
 - iii. Mission Integration
 1. Jesuit & Mercy charisms and processes
 2. Urban investment
2. What are the sources of this project?
 - a. Nouwen – Baptism of Jesus – Belovedness as essence of humanity
 - b. Gray – Samaritan story as human behavior
 - c. Brother Jim Horgan's Warming Center – call to focus
 - d. Fr. Gerry Stockhausen's Inauguration theme – Leadership & Service
3. What is the project
4. What is the project status: pilot year progress
 - a. Focus is paying returns
 - i. Student accumulated awareness
 1. SIC articles
 2. Service-Learning Class group development
 - ii. LDI visibility in community
 1. Referral of resource people to SHI
 2. Appointment to key advocacy & planning groups

- b. Collaborative partnerships are developing
 - i. HAND board membership
 - ii. Detroit 10-Year committee leadership
 - iii. Alumni “Executives-in-Residence” emergence
 - c. Real learning
 - i. Kolb Learning Cycle application in planning year generated current pilot year plan
 - ii. Mercy Mission Grant for Faculty Development
 - 1. Sharpening the saw – best practice sharing
 - 2. Service-Learning Partnership development
 - iii. Community leadership development
 - 1. 10-Year planning committee leadership
 - 2. Street Count planning and training
 - iv. Street Count as measurable project
 - d. Real Change
 - i. In the community
 - 1. Emergence of Street Count as unmet need
 - 2. Engagement of grassroots leaders in training
 - 3. Establishment of collaborative strategies
 - a. Coordinated preparation of Homeless Awareness Month calendar and press releases
 - b. Collaborative planning of SHI/HAND calendars
 - c. SHI/HAND/United Way volunteer development for Street Count
 - d. Listserve communication model
 - ii. In LDI
 - 1. SHI becomes leadership lab for LIS
 - 2. Community engagement provides LDI with external leadership engagement and investment
 - a. Advisory relationships emerge
 - b. Funding opportunities are proposed
 - c. Executives-in-Residence staff and challenge
 - iii. In UDM
 - 1. SHI is aligned in time with new president’s “Leadership and Service in the Community” inauguration theme, but no administrative alignment engages the plan
 - 2. Shared Governance process is beginning, and LDI has been integrated into its Urban Justice Team
 - 3. LDI reporting has been moved from Student Affairs to Academic VP/Provost
 - 4. SHI is moving much faster than UDM n
5. Challenges
- a. University integration
 - i. SHI was initiated at grass-roots level, but has institutional implications
 - ii. SHI hit the ground in reality as new president was focusing UDM on “Leadership and Service” in theory
 - iii. Identity with distasteful issues; impact on enrollment, fund-raising
 - iv. Other – discussion

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