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## MASTER OF ARTS IN SPECIAL EDUCATION

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[http://liberalarts.udmercy.edu/education/ma\\_special\\_ed.php](http://liberalarts.udmercy.edu/education/ma_special_ed.php)

### Master of Arts in Special Education

#### Admission Requirements

The requirements for admission to graduate study in special education are a 3.0 grade point average and fulfillment of requirements for a state teaching certificate. Applicants for programs in special education will be required to give evidence of their ability to pursue a professional career in the area chosen for study by submitting three letters of recommendation and passing MBST scores or an MBST registration form for the next upcoming test.

### Emotionally Impaired/Behaviorally Disordered

The Special Education-Emotionally Impaired/Behaviorally Disordered program is designed to meet the needs of teachers who wish to prepare themselves for working with individuals experiencing mild to severe emotional and behavioral problems at the elementary, middle, and secondary levels. Additionally, it prepares teachers to meet the needs of exceptional students in the inclusionary setting. It also presents a means for supervisors and administrators to develop leadership skills in the areas of special education-emotionally impaired/behaviorally disordered.

#### Degree Requirements-Endorsement: Emotionally Impaired/Behaviorally Disordered

The following 37 semester hours of course work comprise the program:

EDU 5000	Methods of Educational Research	3 cr.
EDU 5260	Collaboration & Consultation in Education	3 cr.
EDU 5810	Multicultural Issues in Education	3 cr.
EDU 6310	School & Classroom Management	3 cr.
SED 5120	Special Education in the Secondary Schools	3 cr.
SED 5630	Identification & Assessment in Special Education	3 cr.
SED 5810	The Emotionally Impaired/Behaviorally Disordered	3 cr.

SED 5820	Educating Severely Emotionally Impaired/ Behaviorally Disordered & Autistic Students	3 cr.
SED 5830	Educating the Emotionally Impaired/ Behaviorally Disordered	3 cr.
SED 5850	Educating Diverse & Special Populations in the Inclusionary Setting	3 cr.
SED 5870	Seminar in Special Education	3 cr.
SED 5880	Internship in Special Education: Emotionally Impaired/Behaviorally Disordered	4 cr.

A master's research paper is completed in SED 587.

Program Prerequisites: EDU 5130, EDU 6000, SED 5600

### Learning Disabilities

The Special Education-Learning Disabilities Program is designed to meet the needs of teachers who wish to prepare themselves for working with individuals experiencing specific and general learning problems at the elementary, middle, and secondary levels. Additionally, it prepares teachers to meet the needs of exceptional students in the inclusionary setting. It also presents a means for supervisors and administrators to develop leadership skills in the areas of special education-learning disabilities.

#### Degree Requirements-Endorsement: Learning Disabilities

The Following 37 semester hours of course work comprise the program:

EDU 5000	Methods of Educational Research	3 cr.
EDU 5260	Collaboration & Consultation in Education	3 cr.
EDU 5810	Multicultural Issues in Education	3 cr.
EDU 6310	School & Classroom Management	3 cr.
SED 5120	Special Education in the Secondary Schools	3 cr.
SED 5630	Identification & Assessment in Special Education	3 cr.
SED 5670	Strategies for Teaching Mathematics & Language Arts to the Learning Disabled	3 cr.
SED 5710	Learning Disabilities	3 cr.
SED 5760	Educating the Learning Disabled	3 cr.
SED 5850	Educating Diverse & Special Populations in the Inclusionary Setting	3 cr.
SED 5870	Seminar in Special Education	3 cr.
SED 5040	Internship in Special Education: Learning Disabilities	4 cr.

A master's research paper is completed in SED 5870

Program Prerequisites: EDU 5130, EDU 6000, SED 5600

## Elementary Teacher Certification & Master of Arts in Special Education – Learning Disabilities

This program is for those persons not having an elementary teaching certificate who wish to obtain an elementary teaching certificate, a Special Education endorsement in Learning Disabilities, and a master's in Special Education – Learning Disabilities. The program combines the required courses for elementary teacher certification, the Special Education endorsement, and master's in Learning Disabilities. Additionally, it prepares teachers to meet the needs of exceptional students in the inclusionary setting.

### Degree Requirements

The following 73 semester hours of coursework comprise the program and lead to elementary teacher certification, a Master of Arts in Special Education – Learning Disabilities, and an endorsement in Learning Disabilities. A content area teaching minor of 20-24 credits is required; this must be complete prior to admission.

#### Elementary Teacher Certification

EDU 5001	Introduction to Education	3 cr.
EDU 5130	Principles of Learning, Development & Adjustment	3 cr.
EDU 5140	Society & Education	3 cr.
EDU 5250	Educational Policy Studies	3 cr.
EDU 6000	Computer Uses in Education	3 cr.
SED 5600	Exceptional Persons	3 cr.
EDU5022	Methods & Materials of Instruction in Science in the Elementary/Middle Schools	2 cr.
EDU5023	Methods & Materials of Instruction in Social Studies in the Elementary/Middle Schools	2 cr.
EDU5024	Teaching Reading in the Elementary/Middle Schools	3 cr.
EDU5025	Methods & Materials of Instruction in Reading & Language Arts in the Elementary/Middle Schools	3 cr.
EDU5026	Methods & Materials of Instruction in Mathematics in the Elementary/Middle Schools	2 cr.
EDU6600	Student Teaching in the Elementary/Middle Schools	6 cr.

#### Learning Disabilities

EDU 5000	Methods of Educational Research	3 cr.
EDU 5260	Collaboration & Consultation in Education	3 cr.
EDU 5810	Multicultural Issues in Education	3 cr.
EDU 6310	School & Classroom Management	3 cr.
SED 5120	Special Education in the Secondary Schools	3 cr.
SED 5670	Strategies for Teaching Mathematics &	

	Language Arts to the Learning Disabled	3 cr.
SED 5630	Identification & Assessment in Special Education	3 cr.
SED 5710	Learning Disabilities	3 cr.
SED 5760	Educating the Learning Disabled	3 cr.
SED 5850	Educating Diverse & Special Populations in the Inclusionary Setting	3 cr.
SED 5870	Seminar in Special Education	3 cr.
SED 5040	Internship in Special Education: Learning Disabilities	4 cr.

**Total: 73 credits**

A master's research paper is completed in SED 5870.

## Secondary Teacher Certification & Master of Arts in Special Education – Learning Disabilities

This program is for those persons not having a secondary teaching certificate who wish to obtain a secondary teaching certificate, a Special Education endorsement in Learning Disabilities, and a master's in Special Education – Learning Disabilities. The program combines the required courses for secondary teacher certification, the Special Education endorsement, and master's in Learning Disabilities. Additionally, it prepares teachers to meet the needs of exceptional students in the inclusionary setting.

### Degree Requirements

The following 70 semester hours of coursework comprise the program and lead to secondary teacher certification, a Master of Arts in Special Education – Learning Disabilities, and an endorsement in Learning Disabilities. A content area teaching minor of 20-24 credits is required; this must be complete prior to admission.

#### Secondary Teacher Certification

EDU 5001	Introduction to Education	3 cr.
EDU 5130	Principles of Learning, Development & Adjustment	3 cr.
EDU 5140	Society & Education	3 cr.
EDU 5250	Educational policy Studies	3 cr.
EDU 6000	Computer Uses in Education	3 cr.
SED 5600	Exceptional Persons	3 cr.
EDU 5131	Curriculum & Methods of Teaching in the Secondary Schools I	3 cr.
EDU 5030s	Curriculum & Methods of Teaching in the Secondary Schools II, Subject Matter Areas (one of the following)	3 cr.
EDU 5032	Curriculum & Methods of Teaching in the Secondary Schools: Mathematics	
EDU 5033	Curriculum & Methods of Teaching in the Secondary Schools: Social Studies	
EDU 5034	Curriculum & Methods of Teaching in the Secondary Schools: Communication Arts	

EDU 5035 Curriculum & Methods of Teaching in the Secondary Schools: Science

EDU 5780 Reading in the Content Areas 3 cr.  
EDU 6601 Student Teaching in the Secondary Schools 6 cr.

### Learning Disabilities

EDU 5000 Methods of Educational Research 3 cr.  
EDU 5260 Collaboration & Consultation in Education 3 cr.  
EDU 5810 Multicultural Issues in Education 3 cr.  
EDU 6310 School & Classroom Management 3 cr.  
SED 5120 Special Education in the Secondary Schools 3 cr.  
SED 5670 Strategies for Teaching Mathematics & Language Arts to the Learning Disabled 3 cr.  
SED 5630 Identification & Assessment in Special Education 3 cr.  
SED 5710 Learning Disabilities 3 cr.  
SED 5760 Educating the Learning Disabled 3 cr.  
SED 5850 Educating Diverse & Special Populations in the Inclusionary Setting 3 cr.  
SED 5870 Seminar in Special Education 3 cr.  
SED 5040 Internship in Special Education: Learning Disabilities 4 cr.

**Total: 70 credits**

A master's research paper is completed in SED 587.

## Elementary Teacher Certification & Master of Arts in Special Education – Emotionally Impaired/Behaviorally Disordered

This program is for those persons not having an elementary teaching certificate who wish to obtain an elementary teaching certificate, a Special Education endorsement in the Emotionally Impaired/Behaviorally Disordered, and a master's in Special Education – Emotionally Impaired/Behaviorally Disordered. The program combines the required courses for elementary teacher certification, the Special Education endorsement, and master's in the Emotionally Impaired/Behaviorally Disordered. Additionally, it prepares teachers to meet the needs of exceptional students in the inclusionary setting.

### Degree Requirements

The following 73 semester hours of coursework comprise the program and lead to elementary teacher certification, a Master of Arts in Special Education – Emotionally Impaired/Behaviorally Disordered, and an endorsement in the Emotionally Impaired/Behaviorally Disordered. A content area teaching minor of 20-24 credits is required; this must be complete prior to admission.

## Elementary Teacher Certification

EDU 5001 Introduction to Education 3 cr.  
EDU 5130 Principles of Learning, Development & Adjustment 3 cr.  
EDU 5140 Society & Education 3 cr.  
EDU 5250 Educational Policy Studies 3 cr.  
EDU 6000 Computer Uses in Education 3 cr.  
SED 5600 Exceptional Persons 3 cr.  
EDU5022 Methods & Materials of Instruction in Science in the Elementary/Middle Schools 2 cr.  
EDU5023 Methods & Materials of Instruction in Social Studies in the Elementary/Middle Schools 2 cr.  
EDU5024 Teaching Reading in the Elementary/Middle Schools 3 cr.  
EDU5025 Methods & Materials of Instruction in Reading & Language Arts in the Elementary/Middle Schools 3 cr.  
EDU5026 Methods & Materials of Instruction in Mathematics in the Elementary/Middle Schools 2 cr.  
EDU6600 Student Teaching in the Elementary/Middle Schools 6 cr.

## Emotionally Impaired/Behaviorally Disordered

EDU 5000 Methods of Educational Research 3 cr.  
EDU 5260 Collaboration & Consultation in Education 3 cr.  
EDU 5810 Multicultural Issues in Education 3 cr.  
EDU 6310 School & Classroom Management 3 cr.  
SED 5120 Special Education in the Secondary Schools 3 cr.  
SED 5630 Identification & Assessment in Special Education 3 cr.  
SED 5810 The Emotionally Impaired/Behaviorally Disordered 3 cr.  
SED 5820 Educating Severely Emotionally Impaired/Behaviorally Disordered & Autistic Students 3 cr.  
SED 5830 Educating the Emotionally Impaired/Behaviorally Disordered 3 cr.  
SED 5850 Educating Diverse & Special Populations in the Inclusionary Setting 3 cr.  
SED 5870 Seminar in Special Education 3 cr.  
SED 5880 Internship in Special Education: Emotionally Impaired/Behaviorally Disordered 4 cr.

**Total: 73 credits**

A master's research paper is completed in SED 587.

## Secondary Teacher Certification & Master of Arts in Special Education –

## Emotionally Impaired/Behaviorally Disordered

This program is for those persons not having a secondary teaching certificate who wish to obtain a secondary teaching certificate, a Special Education endorsement in the Emotionally Impaired/Behaviorally Disordered, and a master's in Special Education – Emotionally Impaired/Behaviorally Disordered. The program combines the required courses for secondary teacher certification, the Special Education endorsement, and master's in the Emotionally Impaired/Behaviorally Disordered. Additionally, it prepares teachers to meet the needs of exceptional students in the inclusionary setting.

### Degree Requirements

The following 70 semester hours of coursework comprise the program and lead to secondary teacher certification, a Master of Arts in Special Education – Emotionally Impaired/Behaviorally Disordered, and an endorsement in the Emotionally Impaired/Behaviorally Disordered. A content area teaching minor of 20-24 credits is required; this must be complete prior to admission.

### Secondary Teacher Certification

EDU 5001	Introduction to Education	3 cr.
EDU 5130	Principles of Learning, Development & Adjustment	3 cr.
EDU 5140	Society & Education	3 cr.
EDU 5250	Educational Policy Studies	3 cr.
EDU 6000	Computer Uses in Education	3 cr.
SED 5600	Exceptional Persons	3 cr.
EDU 5131	Curriculum & Methods of Teaching in the Secondary Schools I	3 cr.
EDU 5030s	Curriculum & Methods of Teaching in the Secondary Schools II, Subject Matter Areas (one of the following)	3 cr.
EDU 5032	Curriculum & Methods of Teaching in the Secondary Schools: Mathematics	
EDU 5033	Curriculum & Methods of Teaching in the Secondary Schools: Social Studies	
EDU 5034	Curriculum & Methods of Teaching in the Secondary Schools: Communication Arts	
EDU 5035	Curriculum & Methods of Teaching in the Secondary Schools: Science	
EDU 5780	Reading in the Content Areas	3 cr.
EDU6601	Student Teaching in the Secondary Schools	6 cr.

### Emotionally Impaired/Behaviorally Disordered

EDU 5000	Methods of Educational Research	3 cr.
EDU 5260	Collaboration & Consultation in Education	3 cr.
EDU 5810	Multicultural Issues in Education	3 cr.
EDU 6310	School & Classroom Management	3 cr.

SED 5120	Special Education in the Secondary Schools	3 cr.
SED 5630	Identification & Assessment in Special Education	3 cr.
SED 5810	The Emotionally Impaired/Behaviorally Disordered	3 cr.
SED 5820	Educating Severely Emotionally Impaired/Behaviorally Disordered & Autistic Students	3 cr.
SED 5830	Educating the Emotionally Impaired/Behaviorally Disordered	3 cr.
SED 5850	Educating Diverse & Special Populations in the Inclusionary Setting	3 cr.
SED 5870	Seminar in Special Education	3 cr.
SED 5880	Internship in Special Education: Emotionally Impaired/Behaviorally Disordered	4 cr.

**Total: 70 credits**

A master's research paper is completed in SED 587.

## Endorsement

An endorsement in Learning Disabilities and/or the Emotionally/Impaired Behaviorally Disordered may be obtained if a teacher possess a teaching certificate, bachelor's or master's in Special Education, and an endorsement in a special education area. Completion of the following approved program for the respective area of endorsement desired is required. Transferable university course credit may be accepted where applicable. The following 22 credit hours of either respective program must be completed to receive each specific endorsement.

### Endorsement: Learning Disabilities

EDU 5260	Collaboration & Consultation in Education	3 cr.
EDU 6310	School & Classroom Management	3 cr.
SED 5120	Special Education in the Secondary Schools	3 cr.
SED 5670	Strategies for Teaching Mathematics & Language Arts to the Learning Disabled	3 cr.
SED 5710	Learning Disabilities	3 cr.
SED 5760	Educating the Learning Disabled	3 cr.
SED 5040	Internship in Special Education: Learning Disabilities	4 cr.

**Total: 22 credits**

Program Prerequisites: EDU 5130, EDU 6000, SED 5600, SED 5630, SED 5850

**Endorsement: Emotionally Impaired/Behaviorally Disordered**

EDU 5260	Collaboration & Consultation in Education	3 cr.
EDU 6310	School & Classroom Management	3 cr.
SED 5120	Special Education in the Secondary Schools	3 cr.
SED 5810	The Emotionally Impaired/Behaviorally Disordered	3 cr.
SED 5820	Educating Severely Emotionally Impaired/Behaviorally Disordered & Autistic Students	3 cr.
SED 5830	Educating the Emotionally Impaired/Behaviorally Disordered	3 cr.
SED 5880	Practicum in Special Education: Emotionally Impaired/Behaviorally Disordered	3 cr.

**Total: 22credits**

Program Prerequisites: EDU 5130, EDU 6000, SED 5600, SED 5630, SED 5850

**For further information, please write, call or e-mail:**

Department of Education  
University of Detroit Mercy  
4001 W. McNichols Rd.  
Detroit, MI 48221-3038  
(313) 578-0401

or

Theresa Carson  
Graduate Admissions Counselor  
carsonta@udmercy.edu  
(313) 993-3309

**International Students:** contact Steven Coddington at [coddinism@udmercy.edu](mailto:coddinism@udmercy.edu) or (313) 993-3310



# University of Detroit Mercy Master of Arts in Special Education

## Admission Recommendation

Name of Applicant \_\_\_\_\_ Social Security Number \_\_\_\_\_

**Applicant:** This form is to be given to three people who are able to comment on your qualifications for graduate study. They may be professors, employers, or supervisors.

My preference regarding confidentiality of this recommendation is as follows:

\_\_\_\_\_ I wish to have access to this letter of recommendation; it will not be confidential and will be incorporated into my application for graduate study.

\_\_\_\_\_ I waive my right of access to this letter of recommendation and request it be incorporated as confidential material into my application for graduate study.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**Note to Recommender:** The person named above is applying for admission to the graduate program indicated and has requested that your evaluation be included as part of the information in which the faculty will base its decision. Under THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT of 1974, this applicant (if admitted and enrolled) will have access to the information provided unless the statement above has waived the right to such access.

Please indicate how long and how well you have known the applicant, and tell what you can of the person's aptitude, emotional adjustment, oral/written expression, personal appearance, and potential for success. Accordingly, our students must exhibit a high level of emotional and social maturity. If you are aware of any weakness in this applicant's social or emotional adjustment that might hamper his/her function within this field, specify this below. Please feel free to use both sides of this form, or an extra sheet, if necessary.

Name \_\_\_\_\_

Title \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Return recommendation to:**

**University of Detroit Mercy  
Admissions Office  
4001 West McNichols Rd.  
FAC 100  
Detroit, MI 48221-3038**

**Please photocopy this sheet for additional recommendations.**

