



College of Liberal Arts and Education
Check One: \_ Mid Term Evaluation of Student Teacher
\_ Final Evaluation of Student Teacher

Student Teacher \_\_\_\_\_ Student # \_\_\_\_\_
Building Assignment \_\_\_\_\_ All Day \_\_\_\_\_ Half Day \_\_\_\_\_
School District \_\_\_\_\_ Subject(s) and/or Grade(s) \_\_\_\_\_
Cooperating Teacher(s) \_\_\_\_\_ College Supervisor \_\_\_\_\_

PROFILE KEY: 1-Consistently 2-Frequently 3-Occasionally 4- Rarely 5- Not Observed

SCHOLAR IN THE APPLICATION OF PEDAGOGICAL KNOWLEDGE

Plans purposefully.

- 1 2 3 4 5 Plans appropriate lessons
1 2 3 4 5 Demonstrates the ability to select objectives.
1 2 3 4 5 Demonstrates appropriate planning of short and long range goals.
1 2 3 4 5 Demonstrates the ability to teach by objective.
1 2 3 4 5 Varies instruction activity and tempo of lesson.
1 2 3 4 5 Integrates technology to achieve objectives.
1 2 3 4 5 Accesses and utilizes community resources.

Deals with the needs of children and youth.

- 1 2 3 4 5 Understands and applies developmental and psychological knowledge of children.
1 2 3 4 5 Provides for individual differences.
1 2 3 4 5 Provides for diverse and special needs.
1 2 3 4 5 Demonstrates an understanding of and respect for individual/cultural diversity and similarities.

Understands and supports the art and science of the learning process.

- 1 2 3 4 5 Provides clear, concise, sequential directions.
1 2 3 4 5 Motivates students to learn.
1 2 3 4 5 Attempts to determine learning blocks.
1 2 3 4 5 Correlates life experiences into areas of learning.
1 2 3 4 5 Exhibits subject area content mastery.
1 2 3 4 5 Monitors students' progress and adjusts the teaching.
1 2 3 4 5 Integrates content across disciplines.
1 2 3 4 5 Enhances learning from a global and international perspective.

Applies appropriate classroom management skills.

- 1 2 3 4 5 Applies a variety of classroom management approaches.
1 2 3 4 5 Facilitates involvement of non-participants in lesson.
1 2 3 4 5 Provides high engaged time on task participation.
1 2 3 4 5 Demonstrates knowledge of screening, testing, and/or assessing techniques.
1 2 3 4 5 Uses appropriate, grammatically correct English in both written and oral communication.

REFLECTIVE THINKER

Exhibits critical thinking and decision making skills.

- 1 2 3 4 5 Maintains an open mind.
1 2 3 4 5 Expresses sound judgment.
1 2 3 4 5 Is able to make sound decisions.
1 2 3 4 5 Practices self-evaluation/self-reflection.
1 2 3 4 5 Enhances and reflects upon personal practices.

Utilizes creative judgment in the teaching process.

- 1 2 3 4 5 Is flexible in planning and scheduling
- 1 2 3 4 5 Provides lessons which challenge and interest students.
- 1 2 3 4 5 Poses questions at various levels of cognition beyond the information level.
- 1 2 3 4 5 Stimulates creativity.
- 1 2 3 4 5 Engages students in independent and collaborative learning.

### MORAL AGENT

Views students as able, competent, and responsible persons.

- 1 2 3 4 5 Communicates positive expectations to students.
- 1 2 3 4 5 Relates well to students.
- 1 2 3 4 5 Encourages the development of students positive self-concept.

Maintains open-channels of communication.

- 1 2 3 4 5 Demonstrates consultative skills.
- 1 2 3 4 5 Demonstrates collaborative skills.
- 1 2 3 4 5 Is a supportive team member.
- 1 2 3 4 5 Communicates and interacts with parents regarding student achievement.

Displays positive attributes.

- 1 2 3 4 5 Displays consistency and fairness.
- 1 2 3 4 5 Is sensitive to feeling sof others.
- 1 2 3 4 5 Receives suggestions and criticism well.
- 1 2 3 4 5 Exhibits poise and self-confidence.
- 1 2 3 4 5 Displays a sense of humor.
- 1 2 3 4 5 Displays interest and enthusiasm in teaching.
- 1 2 3 4 5 Is congruent in verbal and non-verbal behavior.
- 1 2 3 4 5 Maintains good mental, physical health and personal appearance.

Behaves in an ethical, professional manner.

- 1 2 3 4 5 Respects the confidentiality of teaching profession
- 1 2 3 4 5 Is prompt, reliable, and responsible to duties.
- 1 2 3 4 5 Demonstrates initiative and accepts responsibility.
- 1 2 3 4 5 Analyzes and improves professional skills.
- 1 2 3 4 5 Participates in professional activities.

College Supervisor's Comments:

- Outstanding Progress                       Satisfactory Progress                       Substantial Improvement
- Unsatisfactory Progress (Certification may not be recommended)

Cooperating Teacher's Signature	Date	Cooperating Teacher's Signature	Date
---------------------------------	------	---------------------------------	------

Student Teacher's Signature	Date	College Supervisor's Signature	Date
-----------------------------	------	--------------------------------	------

*Nate: The Student Teacher's signature indicates that these assessments were read. It does not necessary imply agreement. If one desires, he/she may use an extra page for additional comments.*