

UNIVERSITY OF DETROIT MERCY
College of Liberal Arts and Education

LESSON DELIVERY CHECKLIST FOR COOPERATING TEACHER

Student Teacher _____ Date _____
Cooperating Teacher _____
Subject(s) _____
Concept(s) _____

- Anticipatory Set _____
- Anticipatory Set _____
- Active Participation _____
- Purpose for Lesson _____
- Instructional Input _____
- Modeling _____
- Rapport with Children _____
- Check for Understanding _____
- Guided Practice _____
- Independent Practice _____
- Classroom Management _____

Additional Comments _____

Teacher Notes:

- Review/Discuss the student teacher's lesson plans prior to implementation. Make notations and initial.
- Observe the student teacher at least 2-3 times each week & provide written feedback.
- Confer with the student teacher about her/his performance at least once each week.