

Race and Ethnic Relations
Sociology 430
University of Detroit Mercy
Fall Term 2004
Thursday

Dr. Chaunda L. Scott
Time 4:00-6:30 p.m.
Location: Briggs Building Room 17
Office Location: Reno Hall 245
Available by appointment only
Messages Only: (313) 993-1287

REQUIRED TEXT:

Racial and Ethnic Groups, 8th edition, Pearson Education, Inc, 2002, by Richard T. Schaefer

OBJECTIVES:

1. To examine and discuss major sociological theories which guide the study of sociology in general and ethnic and racial relations in particular (functionalist, conflict, interactionist and ecological).
2. To analyze and discuss large theories or models which guide the study of ethnic and race relations (neo-colonial, colonial, class melting pot, assimilation and pluralism, etc.)
3. To analyze and discuss small theories which guide the study of ethnic and racial relations (race cycle, social distance, internal colonialism theory, split labor market theory, etc.)
4. To discuss major concepts which guide the study of ethnic and racial relations (perceptions, interactions, racism, discrimination, prejudice, minority, majorette, middleman, minorities, old immigrants, new immigrants, ethnic groups, ethnicity, Negrophobia, xenophobia, exploitation, cultural differentiation, class culture of poverty, etc.)
5. To discuss the origin, maintenance and possible reduction and termination of dominance in the U.S. and concepts therein.
6. To discuss the history of civil rights and legislation as presented in the civil rights statutory law books of the U.S. and determine the extent to which civil rights legislation reinforces prejudice, racism, and discrimination or reduced them.
7. To discuss minority and majority in America and examine the role they have played in shaping America.

Assignments

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| 1. | Attendance/Participation | 15 points |
| 2. | Oral group Chapter Reviews- 10 pages (To be assigned the first day of class) | 20 points |
| 3. | Three field Interviews- 3 page each interview Due-every class period to be assigned “Identify two of today’s racial problems and two solutions” | 15 points |
| 4. | Three Film Analysis – 5 pages each Paper due 9/23, 10/28, 11/18 Films to be arranged* “Identify the racial problems and possible solutions” | 30 points (10 points each analysis plus presentation) |
| 5. | Final reflection Pages- 10 pages Due 12/2 and oral class reflection | <u>20</u> points |

100 points

- All assignments will be explained in full detail during first class meeting.
- Late papers will not be accepted. Also missing class and coming to class late will reflect negatively on your grade.
- Please turn off cell phones while in class.

Grading Scale

100-90 = A
89-80 = B
79-70 = C
69-60 = D
59-below =F

ACADEMIC HONESTY AND INTERGITY

University of Detroit (UDM) has rules and policies, published in the Undergraduate Catalogue, which requires you to exercise academic honesty and integrity as you participate in his course. You should familiarize yourself with UDM’s policy on plagiarism and cheating as well as the consequences of violating these rules and policies.

- Please note that detected plagiarism and cheating in this course (SOC 430) is grounds for failing the course.

- Lastly, please use a 12-point font to type all papers for the course. Use your syllabus as an example of 12-point font.